



St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

Italian Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Greetings and introductions: Ciao, Buongiorno, Buonanotte. Mi chiamo... Listening: Listen to and join in with rhymes and songs about greetings. Speaking: learn and repeat rhymes and songs about greetings.	Numbers and colours: Numeri da 1 a 10 e colori. Listening: Listen to and join in with rhymes and songs about colours and numbers. Speaking: Practise naming numbers and repeating rhymes about colours.	Animals and Carnival: Animali e Carnevale. Listening: Listen to and join in with rhymes and songs about animals and Carnival. Speaking: Practice naming animals and repeating rhymes about animals.	Family: Famiglia. Listening: Listen to and join in with rhymes and songs about family. Speaking: learn and repeat rhymes and songs about family.	Italian Food: Cibo italiano. Listening: Listen to and join in with rhymes and songs about food. Speaking: mime and learn rhymes and songs about food.	Revision and popular songs: Revisione e canzoni Italiane Listening: Join in with rhymes about Italian traditions. Speaking: Learn and mime traditional Italian rhymes.
Reception	Greetings and Introductions: Ciao! Buongiorno, Buon pomeriggio, Buona sera, Buona notte. Come ti chiami? Mi chiamo... Listening: Understand basic greetings and introductions. Speaking: Practise greetings and introducing themselves. Reading: Match greetings with corresponding images.	Numbers and Colours: Numeri da 1 a 10, I colori, Giorni della Settimana. Listening: Recognise and use numbers and colours in context. Speaking: Practise counting and naming colours. Reading: Match numbers and colours with pictures. Writing: Copy numbers and colours names.	Animals and Parts of the Body: Animali e parti del corpo. Listening: Recognise animal names and parts of the body. Speaking: Practise naming animals and body parts. Reading: Match animals and body parts to images. Writing: Copy words related to animals and body parts.	Family and feelings: Famiglia ed emozioni. Listening: Understand basic questions about family members and feelings. Speaking: Respond to simple questions and sing songs about family and feelings. Reading: Match family members and emotions to images. Writing: Copy simple words about family and feelings.	Italian Food and Numbers Revision Listening: Join in with rhymes and songs about Italian food. Speaking: Mime and sing rhymes about food. Reading: Match pictures of Italian food to their names. Writing: Copy simple words related to food and numbers.	Italy and Its Colours: Italia e i suoi colori. Listening: Respond to simple questions about Italy and the colours of its flag. Speaking: Take part in a simple quiz about Italy. Reading: Match facts and colours of Italy to images. Writing: Copy simple words and colours related to Italy.
Year 1	Greetings, Introductions, and Basic Vocabulary Listening: Understand greetings, introductions, and simple rhymes. Speaking: Practise greetings, introductions, and repeating rhymes. Reading: Match images to basic words and rhymes. Writing: Copy simple words, phrases, and rhymes.	Colours, Numbers (1-20), School objects Listening: Recognise colours, numbers, objects, and listen to <i>Giallo e blu</i> . Speaking: Count, recite rhymes, and name school objects. Reading: Match words to images, read simple words out of a story or rhyme. Writing: Copy numbers, colours, and basic phrases.	School Actions, Seasons, and Body Parts Listening: Understand school actions, seasons, body parts, and listen to <i>Pinocchio</i> . Speaking: Name body parts, perform actions, and name seasons. Reading: Read and match body parts, seasons, and actions to images. Writing: Copy words about actions, seasons, and body parts.	The Family and Celebrations in Italy Listening: Listen to a tale and Easter songs; recognise words about family. Speaking: Name family members and sing related song " <i>La famiglia delle dita</i> ". Reading: Match family members and Easter symbols to images. Writing: Copy words about family and Easter.	Animals, Toys and Food Listening: Recognise names of common foods, animals, toys, and listen to the story <i>Il Serpente Sam</i> . Speaking: Sing and mime rhymes about food, name animals and their colours, and say favourite toys. Reading: Match words about food, animals, and toys to pictures. Writing: Copy names, complete short sentences, and fill in the gaps.	Feelings, Summer, and Revision Listening: Understand feelings and summer vocabulary. Speaking: Answer quizzes about feelings ("sto bene, male, così così..."), summer symbols and previous topics. Reading: Match feelings and summer words to images. Writing: Copy words, complete short sentences, and play revision games.
Year 2	Greetings, Introductions, and Basic Vocabulary Listening: Understand and respond to basic greetings and introductions. Speaking: Practise greetings and introduce oneself. Reading: Match images to vocabulary about greetings and introductions. Writing: Write simple sounds and taught vocabulary from memory.	Numbers, School Objects, Actions and Celebrations in Italy Listening: Listen to rhymes and tales; recognise numbers to 30, school objects, actions, and Italian symbols. Speaking: Count to 30, name school objects, actions and Italian symbols. Reading: Match numbers, school objects, and actions to images. Writing: Copy colours, numbers, school objects, and basic phrases.	Seasons, Months and Body parts Listening: Understand and respond to questions about seasons, months, and body parts. Listen to <i>Pinocchio</i> . Speaking: Describe season colours, say one's favourite, and name body parts with actions. Reading: Match images of seasons and body parts to Italian words. Writing: Write basic vocabulary about seasons, colours, and body parts.	The Family and Celebrations in Italy Listening: Listen to rhyme " <i>La famiglia delle dita</i> " and Easter songs; recognise words about family members and celebrations. Speaking: Name and describe family members and sing Easter song naming main symbols. Reading: Match family-related and Easter-related words to images. Writing: Copy words about family and Easter, fill in the gaps.	Animals, Toys and Food Listening: Recognise and name food, animals, and toys with articles. Listen to the rhyme " <i>Le tagliatelle di nonna Pina</i> ". Speaking: Describe food, animals, and toys by size and colour, and say one's favourite. Reading: Match words and pictures about food, animals, and toys. Writing: Copy short sentences about food, animals, and toys and fill in the gaps.	Feelings, Summer and Revision Listening: Understand feelings and main elements of summer. Speaking: Mime and express feelings, emotions, and name summer elements. Reading: Match pictures of feelings and summer elements to words. Writing: Write short sentences about feelings, and summer. Revision: Review previous topics through games, quizzes, and activities.
Grammar	Personal Pronouns: Io (I), Tu (You). Simple present tense of verbs: Sono (am), Ho (have) Articles: Il (the), La (the), Un (a) Punctuation: Full stops, question marks.	Expand on personal pronouns: Lui (he), Lei (she). Practice using definite articles with school objects. Basic sentence structure: Subject + verb.	Reinforce personal pronouns. Introduce plural forms of nouns. Verb "piacere" (Mi piace - I like, Ti piace - You like). Basic possessive adjectives (mio - my, tuo - your). Punctuation: Full stops, question marks and commas.	Reinforce personal pronouns. Reinforce plural forms of nouns. Reinforce basic possessive adjectives. Punctuation: Full stops, question marks, and commas.	Review personal pronouns and possessive adjectives. Explore simple sentence structures with conjunctions (e.g., e - and).	Explore opposite adjectives e.g. grande/piccolo (big/small). Reinforce the use of definite articles. Review and reinforce all previously taught grammar concepts.
Year 3	Greetings and Introductions, Alphabet, Basic phonology (vowels) Listening: Understand greetings, introductions, alphabet sounds, and vowel pronunciation. Speaking: Greet, introduce oneself and others, spell words, and pronounce vowels. Reading: Read dialogues and recognise letters and vowels in words. Writing: Write greetings, introductions, and spell simple words with correct vowels.	Numbers up to 40 School supplies and school actions Colours (expressing preferences) Celebrations in Italy Listening: Understand school vocabulary and Italian celebrations. Speaking: Count to 40, name school supplies and actions, express colour preferences and mention celebrations. Reading: Recognise school items, colours, and celebration words. Writing: Write school supplies and basic celebration phrases.	Months and seasons Days of the week and the birthday The calendar Listening: Understand months, seasons, days of the week, and birthday dates. Speaking: Say and sing songs about months, days, talk about birthdays, and describe seasons. Reading: Recognise words for months, days, seasons, and calendar dates. Writing: Write months, days, and short sentences about birthdays and seasons.	Parts of the body Clothes related to weather Culture and Celebrations in Italy Listening: Understand vocabulary for body parts, clothes for different weather, and Italian celebrations. Speaking: Name body parts, describe clothes, and mention cultural events. Reading: Recognise words about the body, clothing, and Italian traditions. Writing: Write words and short sentences about body parts, clothes, and celebrations.	Family members The house Food (Italian cuisine) Listening: Understand words for family members, parts of the house, and Italian food. Speaking: Name family members, simply describe rooms, and talk about Italian foods. Reading: Recognise words about family, the house, and traditional dishes. Writing: Write names and short sentences about family, the house, and Italian cuisine.	Animals and their habitats A journey to Italy Revision Listening: Understand names of animals, their habitats, and key facts about Italy. Speaking: Describe animals and habitats; talk about places in Italy. Reading: Recognise words about animals, habitats, and Italian geography. Writing: Write short texts about animals, places in Italy, and revise previous topics.
Grammar	Personal pronouns (Noi - We, Voi - You, Loro - They). Practice gender and number agreement with nouns (masculine/feminine, singular/plural). Expand on punctuation: Full stops, question marks, and simple conjunctions.	Reinforce personal pronouns. Sentence structure: Subject + verb+ object. Simple present tense of verbs: Sono – Ho.	Practice using definite articles with various nouns. Continue practising gender and number agreement with nouns. Punctuation: Full stops, question marks and commas in short sentences.	Reinforce all previously taught grammar concepts. Introduction of simple present tense verb: io indosso – I wear.	Review personal pronouns and possessive adjectives. Verb "essere" (Io sono - I am, Lui/Lei è - He/She is) & Verb "avere" (Io ho - I have, Lui/Lei ha - He/She has)	Reinforce adjective agreement and article use. Review and reinforce all previously taught grammar concepts. Advanced sentence construction.

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Year 4	Introductions, greetings and the alphabet Physical Description Basic phonology (vowels and C- G hard/soft sounds) Listening: Understand greetings, introductions, alphabet sounds, physical descriptions, and hard/soft sounds of C and G. Speaking: Introduce oneself, greet others, spell names, and describe physical features. Reading: Recognise greetings, alphabet letters, simple physical descriptions, and phonology patterns. Writing: Write introductions, physical descriptions, and words focusing on vowel and C-G sounds.	Numbers to 50 School actions, supplies and subjects Celebrations in Italy Listening: Understand numbers to 50, school vocabulary (actions, supplies, subjects), and Italian celebrations. Speaking: Count to 50, name school supplies and subjects, talk about Italian celebrations. Reading: Recognise numbers, school-related words, and celebration terms. Writing: Write numbers, school vocabulary, and short phrases about celebrations.	The calendar: days, months, seasons and birthday Listening: Understand words for days, months, seasons, and birthdays through songs and short stories. Speaking: Sing songs about days and months, say seasons, and give birthday information. Reading: Recognise calendar vocabulary and birthday-related words. Writing: Write dates and short sentences about birthdays and seasons.	Parts of the body Clothes related to weather Culture and Celebrations in Italy Listening: Understand vocabulary for body parts, clothes for different seasons, and Italian celebrations through songs and dictations. Speaking: Name body parts and clothes, describe what to wear by season, and talk about Italian celebrations. Reading: Recognise words about body parts, clothing, and cultural events; complete fill-in-the-gap activities. Writing: Write short sentences and complete gaps about body parts, clothes and celebrations.	The house Food, drinks and meals Sports activities Listening: Understand words about the house, meals, and sports. Speaking: Name rooms, foods, and sports; describe daily actions. Reading: Recognise and complete words about the house, meals, and sports. Writing: Write short sentences about the house, meals, and sports.	Animals and their habitats A journey to Italy Revision Listening: Understand words about animals, habitats, and places in Italy. Speaking: Describe animals, habitats, and talk about Italy. Reading: Recognise and complete words about animals, habitats, and Italy. Writing: Write short sentences about animals, places, and revise previous topics.
Grammar	First person description Understanding singular and plural forms. Feminine and masculine of nouns and adjectives	Reinforce the verb “avere” - to have Introduction of common school verb “usare” - to use	Reinforce first person description with the verb “essere” and “avere” Review possessive adjectives.	Introduction of “c’è/ci sono” - (there is/there are) Review agreement of nouns and adjectives	Review and consolidate “c’è/ci sono” Practise advanced sentence structures.	Review: Consolidating grammar concepts from the entire year through quizzes.
Year 5	Introductions, greetings and the alphabet Physical and personal description Phonology (soft/hard sounds) Listening: Understand greetings, introductions, alphabet sounds, and soft/hard consonant sounds. Speaking: Introduce oneself and others; describe physical and personal features. Reading: Recognise words for greetings, physical traits, and personality. Writing: Write short descriptions and spell words with correct soft/hard sounds.	Numbers to 100 and the time Use of school supplies and school subjects Celebrations in Italy Listening: Recognise numbers, time, school items, subjects, and celebrations. Speaking: Count to 100, tell the time, name supplies and subjects, talk about celebrations. Reading: Read numbers, times, school vocabulary, and celebration words. Writing: Write about numbers and quantities, times, school life and sentences about celebrations.	The calendar: months and days of the week Daily Routine Listening: Understanding information about daily routines connected with the days of the week and/or months. Speaking: Talking about daily routines in the different parts of the day and asking what you do on different days of the week. Reading: Comprehending texts about daily routines and schedules. Writing: Writing sentences about date and personal daily routines and schedules.	Family and relatives The house/actions Italian culture Listening: Comprehend short dialogues and stories about family relationships, house descriptions, and Italian traditions. Speaking: Describe family members, talk about rooms and daily activities, present cultural events. Reading: Read short texts about family trees, house descriptions, and Italian festivities. Writing: Write short descriptive texts about family, home, and cultural traditions.	Meals and personal tastes Main public buildings Shopping and currencies Listening: Comprehend authentic conversations about meals, preferences, places in town, shopping and prices. Speaking: Express personal tastes about food, describe public buildings, role-play shopping dialogues using prices and currencies. Reading: Read menus, short descriptions of buildings, and shopping dialogues. Writing: Write short texts about personal tastes, places in town, and simple shopping interactions.	Italy and its geography Italian famous artists Traditional southern Italian songs Revision Listening: Recognise basic facts about Italy, famous artists, and traditional songs. Speaking: Name Italian regions, famous artists, and talk about traditional music. Reading: Read simple maps, names of artists, and song titles. Writing: Write more complex sentences about Italy, artists, and traditions; complete revision exercises. Quiz: Applying language skills and knowledge to answer questions about Italy.
Grammar	Reinforce first person description with auxiliary verbs e.g. Io sono alto/lo ho 10 anni. Reinforce singular and plural, feminine and masculine of nouns and adjectives	Further practice with possessive adjectives Review agreement of possessive adjectives and nouns (e.g. mia penna/mio libro)	Reinforce first person description Introduce reflexive verbs: “svegliarsi”, “vestirsi” (io mi sveglio, tu ti svegli...) Introduce third person description	Revise “c’è/ci sono” Revise the use of the articles (gender and number)	Reinforce expressing preferences and opinions and give justifications to opinions using “perchè” “because”	Review: Consolidating grammar concepts.
Year 6	Introductions, greetings and the alphabet Physical description Identity card Phonology Listening: Understanding spoken language and interaction phrases related to introductions/physical description and social situations + recognizing difficult Italian sounds “gn”, “gl”, “sci”, “schi”. Speaking: Asking questions and making statements about personal information, where one lives, how one is and physical description + pronouncing words with complex sounds. Reading: Reading and comprehending information about an Italian ID card. Writing: Writing sentences using first person description and third person description.	Numbers to 1000 and ordinal numbers The time School life Celebrations in Italy Listening: Recognise numbers up to 1000, indicating a rank in a sequential order and understanding information about the time, school subjects and actions. Speaking: Engaging in small groups role-plays for asking and telling the times, talking about quantities and school actions. Reading: Comprehending short paragraphs involving quantities, time and school life. Writing: Writing short dialogues involving quantities, school subjects and the time.	The calendar Daily routine Free time Listening: Understanding information about daily routines and free time connected with the days of the week. Speaking: Role-plays (Talking about daily routines in the different parts of the day and asking/making short statements about what you do in your free time). Reading: Comprehending videos about daily routines and what one likes doing in his/her free time. Writing: Writing sentences about personal daily routines involving activities done during the free time.	Relatives The house/ At home Types of buildings Italian culture Listening: Understand short descriptions about family relationships, houses, types of buildings, and aspects of Italian culture. Speaking: Describe family members in detail, talk about the rooms in a house, different types of buildings, and Italian traditions. Reading: Read short texts about family life, homes, architectural types, and cultural practices. Writing: Write short paragraphs describing family, houses, buildings, and aspects of Italian culture.	Food, meals and recipes. City maps Shopping and currencies Listening: Understand conversations about meals, simple recipes, shopping, and directions. Speaking: Talk about favourite meals, describe recipes, give directions, and role-play shopping. Reading: Read recipes, city maps, menus and shopping dialogues. Writing: Write short paragraphs about meals, recipes, city routes, and shopping experiences.	Italy and its geography Italian famous artists Traditional southern Italian songs Revision Listening: Recognise basic facts about Italy, famous artists, and traditional songs. Speaking: Name Italian regions, famous artists, and talk about traditional music. Reading: Read simple maps, names of artists, and song titles. Writing: Write more complex sentences about Italy, artists, and traditions; complete revision exercises. Review: Consolidating knowledge from the entire year. Quiz: Applying language skills and knowledge to answer questions about Italy.
Grammar	Revise first and third person description with auxiliary verbs (Io sono alto/Lui è alto – Io ho 10 anni/Lui ha 10 anni) Reinforce singular and plural, feminine and masculine of nouns and adjectives	Introduce expressions with the verb “fare” - “to make/to do” Introduce “Io faccio...”/“I do...”	Reinforce auxiliary verbs (essere and avere) Introduce reflexive verbs: “svegliarsi”, “vestirsi” (io mi sveglio, tu ti svegli...)	Use of possessive adjectives. What you want to be when you grow up (simple future -first person)	Introduction of frequency adverbs Verbs for Additional Vocabulary (e.g. andare first person – “io vado”).	Review: Consolidating grammar concepts.
Spelling	Spellings: Practising the spelling of names and surnames.	Spellings: Practising the spelling of words with hard/soft sounds.	Spellings: Practising the spelling of words in context.	Spellings: Practising the spelling of words in context.	Spellings: Practising the spelling of names, places, and common words.	Spellings: Practising the spelling of Italian cities and regions.

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