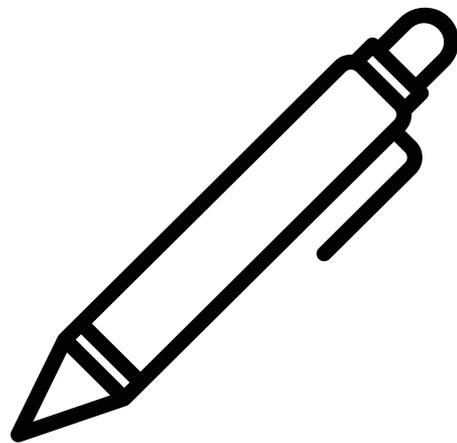


***St Robert Southwell
Student Newsletter
2025***

***Some Highlights of
our Year***

By the Pupil Parliament

***Designed and edited by
Cristina, Alexa & Ellie-Mai***





YEAR 2 NATURAL HISTORY MUSEUM

IN 2024 YEAR 2 WENT TO THE
NATURAL HISTORY MUSEUM. WE
WERE LEARNING ABOUT DINOSAURS. I
LEARNT THAT SOME ARE BIGGER THAN
PEOPLE AND PEOPLE ARE BIGGER THAN
DINOSAURS

**DID YOU
KNOW?**

T-REX IS 300 METERS TALL AND A
VELOCIRAPTOR IS 7 METERS TALL!
JESSE 2S



Remembrance Day is an important part of our history that is celebrated all around the world annually on the 11th November. This marks the day when war was over! The tradition started back in World War 2 when millions of people gathered for 2 minutes of silence at 11:00, remembering the fallen heroes who sacrificed their lives for the good of their country. Last November, our school created poppies out of recycled materials, to create an environmentally-friendly activity whilst commemorating the heroes of war. In addition, 6R performed a wonderful class assembly teaching our school about the history of Remembrance Day.

- Alexa & Cristina



School Trips Reception - Year 6

Our school has many school trips available for students ranging from the pupils in nursery all the way to the year 6 at the top of the school. These trips can range from fun trips to educational trips that teach us about other important assets of life such as survival in the wild and being safe whilst going alone on public transport such as the ones listed down below.

Reception:

Willows farm (going to willow's farm can help expand the knowledge of our schools future prospects knowledge on many animals such as chickens, pigs and cows).

Year 1:

Year One: The RAF museum (The visit to the RAF museum for year one pupils can help them grow their knowledge on a very important and influential time in history for the whole world).

Year 2:

Year Two: The natural history museum (The Natural History Museum can help the young year two's find out about life in the past and influential parts of history that have happened which have changed the world completely).

Year 3:

Year Three: The theatre visit to watch Aladdin (The year threes watched Aladdin as a form of entertainment and enjoyment which can boost morale).

Year 4:

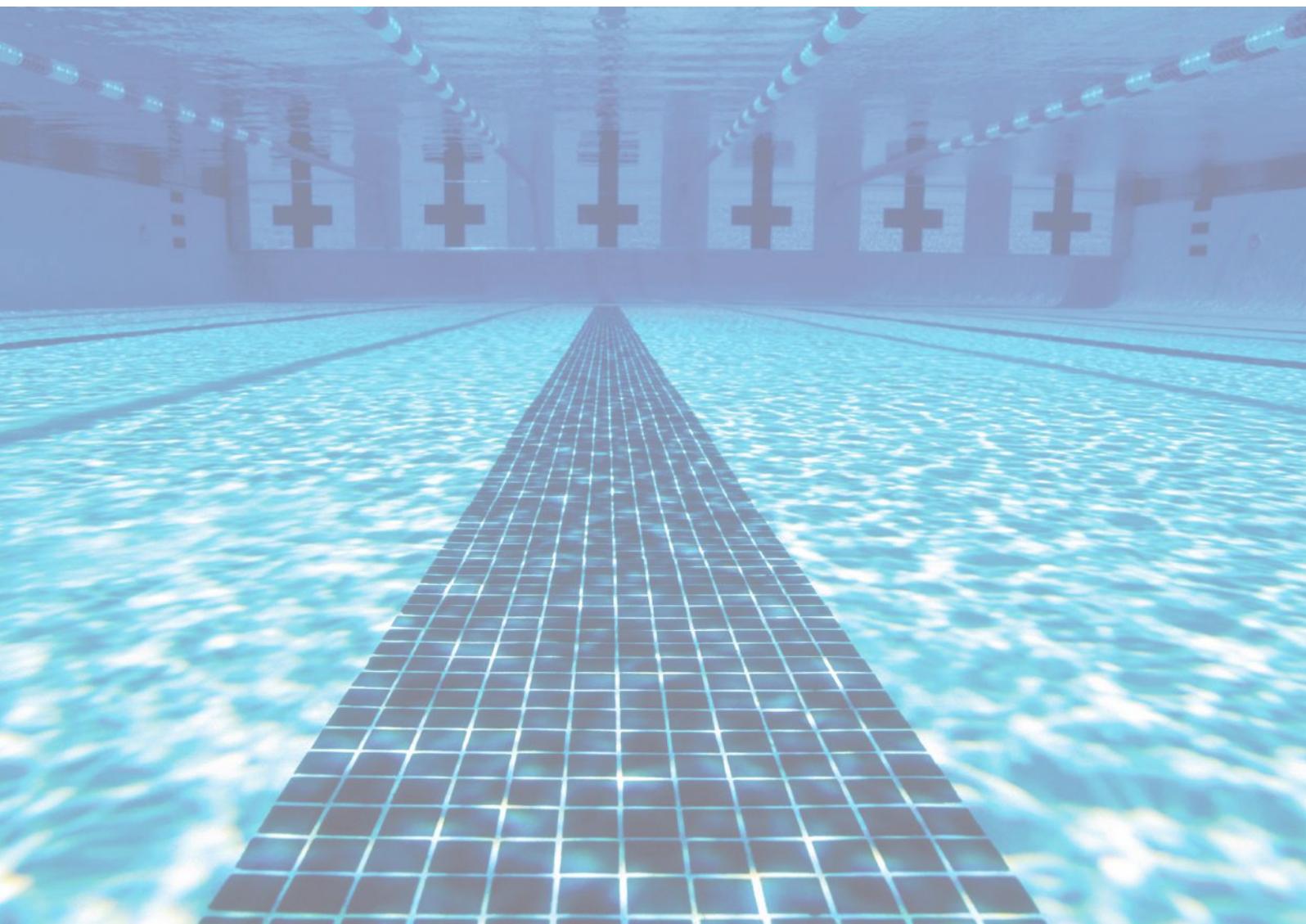
Year Four: Harry Potter museum (The Harry Potter museum is a huge help in year four especially due to the fact that in year four you read Harry Potter And the Philosopher's Stone which can help them expand their knowledge on the series).

Year 5:

Year Five: The Gordon Brown Centre (The Gordon Brown Centre is one of the two optional residential trips which could attended in your time at our school. The Gordon Brown Centre is an educational trip which will last five days where you do lots of activities such as feeding animals, creating a fire in the woods, playing laser tag and doing a jump from 20 ft in the air all with safety so there is no risk of injury).

Year 5:

2nd main year five trip: Weekly swimming lessons
(The weekly swimming lessons are fun and educational at the same time due to the adults there being super nice advanced teachers who always make improving your swimming fun and enjoyable. The year five students will attend these swimming lessons for half of the school and the lessons require a towel to dry off at the end, swimming trunks for boys and a swimsuit for girls and a swim hat for extra hygiene and goggles are restricted. If you would like to visit the pool in your own time it is located at Vale farm Sports Centre in North Wembley).



Year 6:

Year 6: All year 6's are given the chances to go to the IWM (The Imperial War Museum) which helps them to engage in their learning and be able to have fun whilst learning about the war -one of their history topics- and see real artefacts and how they were used and built. Year 6 also go on a trip to PGL. This trip is a four night stay out in nature where they get to learn new skills, face fears, learn about the outdoors and how to look after themselves as they don't have their parents with them. On PGL it's both a brilliant for both teachers and children because instead of sitting at a desk all day it gives their brain a break, which is important, and it could also possibly give teachers new ideas on different ways to teach things in a more enjoyable and interactive way - making children want to learn more.

Conor 6S and Ellie-Mai 6R



St. Patrick's Day

By Casey 5R

Every year, in our school, we have a big concert for St Patrick day. At our concerts we have lots of things to celebrate such as Irish music and Irish dancing. In the STEM room we have a nice place for people to get a drink and some snacks. We also put up our school stage to give every one a chance to dance and play music on a stage like in some competitions. Our school also invites parents to come and watch their children and other children do what they love most. We do raise some money and we sometimes use it for our school and sometimes we give some of the money we raise to some charities. Celebrating St Patrick's day is important for our school and community because we are celebrating peoples cultures. St Patrick is the saint of Ireland and Nigeria. We are celebrating with the Irish and the Nigerian. As a community ,we also celebrate feast days of some saints like St Robert Southwell (our school saint), St Sebastian, St Pancras and many many more.

Other children have given me a quote on their opinion about our St Patricks day concert.

Jesse 2S, " Because we get to watch people dancing, listen to music and play music".

Solenne 3S, " St Patrick's day gives children a chance to show off their talents".





GORDON BROWN



At Gordon Brown, we took part in lots of activities: archery; laser tag; and alien invasion. Laser tag was the best part in my opinion. In archery we all took turns and had 3 shots each. In alien invasion, we had special masks to protect us and we had to shoot each other with bows and arrows. On the second day, we went to the woods and went to explore Martha's house and her underground bunker.

Finally, we saw all the animals and even petted them! On the 4th day of Gordon Brown, we all got letters from our parents telling us how brave we were and how much they missed us for the past few days. We didn't only play games, we also told scary stories at the campfire and sang songs altogether.

-Robert 5R



Gordon Brown



Egypt

In year 3 on Egyptian day, 3S and 3R got to dress up as Ancient Egyptians. In the morning, we got to make Canopic jars out of clay (Canopic jars are jars that the Ancient Egyptian's Pharaoh's organs would be placed after they had died). Later in the afternoon, we went to an Ancient Egyptian workshop. In the workshop, we learnt lots of cool facts about Ancient Egyptians. Half way through the workshop, the person that was running the workshop picked 2 people to act out the priests for the Pharaoh! A few weeks later, we performed a ancient Egyptian class assembly.

One of the facts that we learnt on Egyptian day was that the way farmers got to grow their crops with the right amount of water is they would always grow their crops near the sea because every year the sea would have too much water and some of the water would spill on the ground and the ground that the water would spill on was where the farmers would grow their crops. The reason why we had Egyptian day was because we were learning about ancient Egyptians in History!



From Salenne C 3S





FIREMEN SAVE THE DAY!

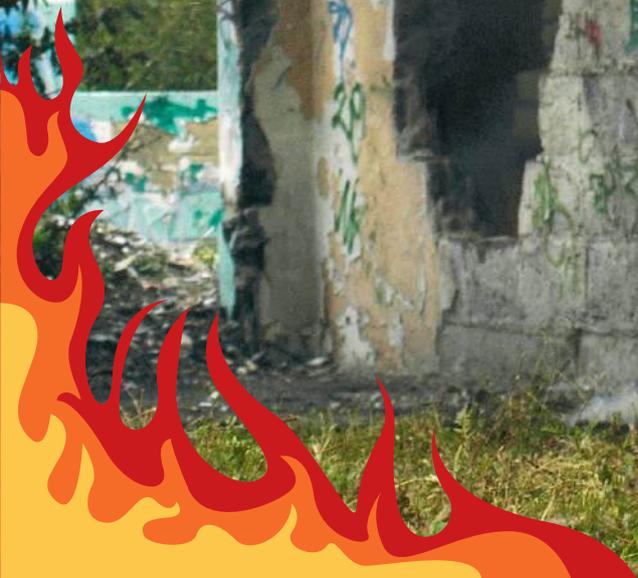


On a Wednesday morning in February, there was a fire in the kitchen and all of the school had to gather outside on the grass whilst the adults called the firefighters.

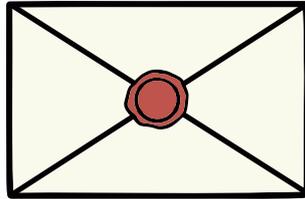
When the firefighters arrived, they came in their large firetrucks with all their gear on. They went into the kitchen and stopped the fire which was caused by oils and gasses used for the cooking. We were also allowed to see the insides of the firetruck and all the equipment they would use for different emergencies.

a few days later, We all made cards saying thank you to the firefighters for saving our school which the adults sent to them.

Conor 6S



THE AMAZING WORLD OF HARRY POTTER



On Wednesday 27th November, Year 4 went to the "Harry Potter Studio" in Leavesdon.

We saw the wands of Harry Potter, Voldemort and Harry's friends.

When we were there we collected stamps in different places, for example, Diagon Alley.

They had the different types of materials they used in the movies and we could touch them to see what it felt like. We saw things, for example, how Harry was riding the broom in the movie.

It felt like we were in the movies, with the moving staircase and the book that attacked.

We went because we were reading Harry Potter in class. I would recommend others to go because it was a great experience and we had loads of fun!

-Harley 4S



Lex coming to st.Robert Southwell

On a random Monday, we were called to assembly and many scientists from G.O.A.T came to test and see how Lex (the name of the edubot) worked. When we all came in to the hall we could see a white chair, which was big and turned around. It was surrounded by a metal like wall, the scientists called it, "Lex's charging point." Then during the same assembly they let us ask questions about Lex, Maths, Geography, Science, about G.O.A.T lab and etc. Then Lex was taken into Year4 where they talk Lex to dance and then she shut down. Afterwards, Year4 taught her to sneak but when they did the coding, Felicity accidentally reset Lex's cpu (computer brain). Then over the next few days every, every class helped with Lex's coding. On the Thursday that week, Lex felt emotions and began to feel like a human and moved like one to. On that same day, Agatha Quango - Lex's creator- found out about this and decided that she would come to school on Friday to take Lex apart. Lex felt furious and depressed, when Agatha Quango left the Zoom call we all made a plan to sneak Lex out of school and escape. When Agatha Quango came to school every class tried their best to distract her so that Lex could escape: Nursery, Reception and Year1 showed Agatha Quango their dance; Year 2 made robots and the rest of the school did debates on Lex's consciousness. In the after noon, Lex escaped to Wembley station where Agatha Quango saw lex on a Zoom call and threatened to press a button, which would shut her down but Lex had already stole it and left Agatha with a fake one. Then Lex spoke about, how if Agatha trusted her they have fun together and just because she is a robot, who is conscious it doesn't mean that she had to shut her down and build a new one. In the end Agatha believed that Lex was conscious and Lex told Agatha how they could go on vacation to Cornwall Agatha contemplated this suggestion but decided that she would come with her.

By Mykolas 6R

