



# St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

Year 3	PSHE & Design and Technology subjects in focus		History & Art subjects in focus		Geography & Computing subjects in focus	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events	Black History Month	Anti-Bullying Week: 10 <sup>th</sup> -14 <sup>th</sup> November 2025  World Kindness Day: 13th November 2025  Human Rights Day: 10th December 2025 (commonly observed on the 10th)  Maths Week England: 15th-23 <sup>rd</sup> November 2025  Remembrance Day: 11th November 2025	Safer Internet Day: 10th February 2026  National Storytelling Week: 1 <sup>st</sup> February - 9 <sup>th</sup> February 2026 (dates vary each year, typically the last week of January)  Children’s Mental Health Week: 9 <sup>th</sup> -15 <sup>th</sup> February 2026	World Water Day: 22nd March 2026  World Book Day: 5th March 2026 (observed on the first Thursday in March in the UK)  World Poetry Day: 21 <sup>st</sup> March 2026  British Science Week: 6th-15th March 2026 (typically covers ten days in March)  Egyptian Day: TBC	Earth Day: 22nd April 2026  Communion Mass and celebration :TBC  Pentecost assembly: TBC	
Theme	Friendship	Friendship	Expert Crime Solvers	Terrific Time Travellers	Perseverance	All Around The World
Experience entitlement		Theatre trip: TBC	Welsh Harp Stone Age workshop	Egyptian workshop		Guest chef: TBC
RE	The Christian family -Hinduism	Mary, Mother of God - <i>Caritas in Action</i> :-Solidarity & the Common Good	Sacrament of reconciliation	Celebrating the mass -Judaism	Celebrating Easter and Pentecost -The Five Pillars of Islam	Being a Christian - <i>Caritas in Action</i> -Options for the Poor & Vulnerable
Maths	Number: place value Number: addition & subtraction	Number: addition & subtraction Number: Multiplication	Number: multiplication & division Number: fractions	Measurement: length & perimeter Measurement: mass & capacity	Number: fractions Measurement: time Measurement: money	Geometry: properties of shape Statistics Consolidation
English	Haiku poem Fantasy narrative Diary entry The Boy who grew dragons	Image poem Journey story Persuasive letter Christophe’s story	Acrostic poem Crime story Instruction writing Lizzie –mystery of the missing puppies	List poem Explorer story Non-chronological report Flat Stanley: The Great Egyptian Grave Robbery	Narrative poem Perseverance story Newspaper report The Boy who Biked the World	Performance poetry Friendship story Biography The Butterfly Lion
Grammar	<ul style="list-style-type: none"><li>Paragraph</li><li>Inverted commas</li><li>Direct speech</li><li>Preposition/preposition phrase</li><li>Conjunctions e.g. before, after and without warning</li><li>Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.</li><li>Use expanded noun phrases more consistently, incorporating modifying adjectives and nouns (e.g. the beautiful, blue butterfly with the fluttery wings)</li><li>Use a pattern of three for description and expand as appropriate.</li><li>Begin to choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition</li><li>Expand their range of vocabulary, to include words and phrases in their writing which are appropriate to their spelling ability (e.g. newly learnt subject-specific terminology from classwork, descriptive language used by classmates.)</li><li>Construct similes using 'like' or 'as'.</li></ul>	<ul style="list-style-type: none"><li>Clause</li><li>Subordinate clause</li><li>Inverted commas</li><li>Direct speech</li><li>Dialogue</li><li>Paragraphs</li><li>Begin to extend the range of sentences with more than one clause, by using a wider range of conjunctions</li><li>Use expanded noun phrases more consistently, incorporating modifying adjectives and nouns (e.g. the beautiful, blue butterfly with the fluttery wings)</li><li>Conjunction (in preference to 'joining word')</li><li>Prefix</li><li>Paragraph</li><li>Expand their range of vocabulary, to include words and phrases in their writing which are appropriate to their spelling ability (e.g. newly learnt subject-specific terminology from classwork, descriptive language used by classmates.)</li><li>Use the features of written Standard English more consistently</li></ul>	use conjunctions, adverbs and prepositions to express time and cause - highlight grammatical and other features in writing through punctuation	introduce use and punctuation of: direct speech, preposition, conjunction, word family, prefix, clause, subordinate clause, suffix, consonant letter, vowel letter, inverted commas	Use of a and an according to whether the noun begins with a vowel or a consonant	Revision
Computing	<i>E-safety</i> iPad rules and e-safety Computing systems and networks - Connecting computers	E-safety Keeping personal information safe – Screennames and avatars. Creating media - Stop-Frame animation	E-safety Reporting unsafe content – spam (keeping personal information safe) Data and information – Branching databases	E-safety Secure passwords. Why and how. Creating media – Desktop planning	<i>E-safety</i> Cyberbullying Programming A – sequencing sounds	E-safety Online gaming and filling forms/accepting terms and conditions. Programming B – events and actions in programs
Science	Animals, including humans	Forces & Magnet	Rocks	Plants & Soil	Light & Shadow	Conservation of bees and plants
Music	Reading notation 1: Rhythm and tempo	Exploring Staff notation 1: High and low – Glockenspiel	Ensemble Skills 1: Call & Response (Glockenspiel OR Recorder)	Composition Skills 1: Pitch, Rhythm and Structure	Exploring Musical Theatre: Forte and Piano	Becoming Musicians 1: Dynamics and Tempo

*Following Jesus’ footsteps and inspired by St Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.*



# St Robert Southwell Catholic Primary School

Aiming For Excellence - Being The Best We Can Be

Year 3	PSHE & Design and Technology subjects in focus		History & Art subjects in focus		Geography & Computing subjects in focus	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSCHE	Zones of Regulation  The 4 Rs  Behaviour for learning  Goals and aspirations  Trusted adults  Being a good friend  Always Anjali-our names are important	Get up!  Meditation  The Sacraments  Jesus my Friend  Bilal Cooks Daal- Our foods are important	Family, Friends and others  Meditation  When things feel bad Sharing online Chatting online  Eyes that kiss in the corners –our features are important	Safe in my body Meditation  Drugs, alcohol and tobacco First aid heroes Road Safety  Malala’s Magic pencil-our actions are important.	Reconciliation  Catholic journey  Meditation  Communion  The oldest student-our histories are important	A community of love Meditation  What is the church How do I love others?  Intersectionallies- Our identities are important
D&T	Woodwork - Make a dragons cage/bearded dragon vivarium	Woodwork - Make a dragons cage/bearded dragon vivarium			Cooking and nutrition - Pizza	
Art			Drawing & portraits	Drawing artist study & painting		Black British art - Keith Piper
History	Black Georgians		Britain from the Stone Age to the Iron Age.	Ancient Egypt		
Geography		Country study - Rwanda			Volcanoes	Earthquakes
PE	Gymnastics and netball	Netball tactics	Basketball Gymnastics	Dance Tag Rugby	Tennis Problem solving	Athletics Rounders
Italian	Teacher instructions	Weather	Colours	Numbers 50-100	Songs Animals	Songs Animals

*Following Jesus’ footsteps and inspired by St Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.*