



St Robert Southwell Catholic Primary School

Aiming for Excellence - Being the Best We Can Be

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events/themes	Black history month	Anti-bullying week; Christmas	Healthy living; Book Week; Easter	STEM	Earth Month	Italian week
Texts	<u>Welcome</u> <i>My Brother Sean</i> <i>The Little Red Hen / The Gingerbread Man</i> <i>You Choose</i> <i>The Gingerbread Man</i> <i>Nini At Carnival / Eat Up Gemma</i> <i>Let's Celebrate</i> <i>One Green Frog</i> <i>Floppy</i>	<u>Surprises</u> <i>Meg and Mog</i> <i>Naughty Bus</i> <i>Owl Babies</i> <i>Stick Man</i> <i>Sari Games / Not A Box,</i> <i>Wash, Scrub, Brush</i> <i>Count On Me</i> <i>How Are You Feeling Today</i>	<u>Colour and Light</u> <i>Elmer</i> <i>Winnie In Winter</i> <i>Brown Bear, Brown Bear</i> <i>Monkey Puzzle</i> <i>My Mum is Fantastic / Daddy Do My Hair</i> <i>My First Colours</i> <i>Mouse Shapes</i> <i>Barry The Fish With Fingers</i>	<u>Heroes, Monsters & Aliens</u> <i>Supertato</i> <i>Spider Sandwiches</i> <i>Superworm</i> <i>Grandpa</i> <i>Aliens Love Underpants</i> <i>Lines That Twiggle</i> <i>Ten Seeds</i> <i>Sharing A Shell</i>	<u>Adventures</u> <i>We're Going On A Bear Hunt</i> <i>How To Find Gold</i> <i>Rosie's Walk</i> <i>Goldilocks / Peter Rabbit</i> <i>Come On Daisy</i> <i>A Place Called Home</i> <i>Ten In The Bed</i> <i>The Rainbow Fish</i>	<u>Changes, Changes</u> <i>The Blue Balloon</i> <i>A Seed Is Sleepy</i> <i>We Travel So Far</i> <i>How To Be A Butterfly</i> <i>From Little Acorns</i> <i>From Egg To Chick</i> <i>Ten Wriggly Wiggly Caterpillars</i> <i>Zog</i>
Experience entitlement	Walks Around School	Performing In A Nativity Play	Building A Snowman	Library Visit	Discovering In A Park Growing a Plant From Seed	Church Visit Picnic
RE	Creation and Covenant God loves me. God made me and the world.	Prophecy and Promise Mary had a baby called Jesus.	Galilee to Jerusalem Jesus was born for everyone.	Desert to Garden Lent, Holy Week and Easter	To the Ends of the Earth Jesus, the Holy Spirit and the Church	Dialogue and Encounter Friends of Jesus
Communication and Language Development	The children will be encouraged to point out objects and pictures in a story. They will know and retell the story of 'My Brother Sean'. They will know and use vocabulary linked to their theme 'Welcome' including 'Hello! Goodbye! and feelings such as happy and sad. They will learn to follow instructions.	The children will understand 'what' questions. They will know and retell the story of 'Naughty Bus'. Vocabulary will be linked to their theme 'Surprises' including 'celebrate', 'Diwali' and 'Christmas'.	The children will understand 'where' questions. They will know and retell the story 'Winnie in Winter'. They will learn vocabulary linked to their theme 'Colour and Light' including 'Seasons', 'Winter', 'magic', 'spell', 'cold' and 'hot'.	The children will understand 'when' questions. They will retell the story 'Spider Sandwiches'. The children will learn vocabulary linked to their theme 'Heroes, Monsters and Aliens' including 'ingredients'.	The children will understand 'who' questions. They will retell the story 'We're going On A Bear Hunt'. They will know and use vocabulary linked to their theme 'Adventures' including 'hunt', 'grass', 'river', 'woods' and 'cave'.	The children will begin to understand 'why' questions. They will know and retell the story of 'The Blue Balloon'. They will know and use vocabulary linked to their theme 'Changes, Changes' including 'balloon', 'change' and 'magic'
Physical Development	Children will know how to ride a scooter. They will be introduced to PE, Dance, Outside Play, Large apparatus and Ball Skills. Children will explore large mark making to develop cross the mid-line movements. They will take part in Dough Disco and Squiggle sessions; construction, dough, sand and water play, threading, sewing, painting and cutting opportunities.	The children will learn how to ride a tricycle. They will be encouraged to bounce and catch a large ball. They will be encouraged to use their dominant hand with a palmar grip.	The children will know how to throw and catch a ball. They will know how to hold a pair of scissors and some will be able to cut around a rectangular object. They will know how to put their coats on.	The children will be encouraged to climb steps using alternate feet. They will learn how to dribble a large ball. They will learn how to cut around an oval shape.	The children will learn how to hop, jump, skip and stand on one leg to balance. The children will be able to write some letters of their name. They will be introduced to racing by running, walking backwards, skipping and participating in an egg and spoon race.	The children will know how to work together to carry large items such as planks of wood. They will know how to zip or fasten their coat. They will learn how to write their name and numbers to 5 and then 10.
Personal, Social & Emotional Development	Children will separate from main carer to come into Nursery. Children will know the class rules: - Looking eyes - Listening ears - Hands in lap Children will know to wash and dry their hands before eating and after using the toilet. Children will know how to play alongside each other. Ten Ten -Handmade With Love. 'Always Anjali' and 'Our Favourite Day of the Year'	The children will know what adults can help them in Nursery. They will know how to choose an activity and share using the three minute timer. They will be introduced to time out using a one minute timer. They will know to drink water to stay healthy. Ten Ten -Handmade With Love. 'Bilal Cooks Daal'	The children The children will become confident with visitors in the Nursery. They will know examples of healthy food from our lessons 'TastEd'. They will continue to share resources and learn to play in a group. The children will all be expected to tidy away using the rhyme 'This is the way we tidy up.' Ten Ten -Role Model. 'Eyes That Kiss in the Corners'	The children will show confidence walking around our school. They will know they need to exercise to stay healthy. Children will independently seek the timer to share equipment and wait patiently to have a go. Ten Ten -Who's who; You've Got a Friend in me; Forever friends 'Malala's Magic Pencil'	The children will show confidence visiting our local library, parks and church. They will know how to calm themselves by stopping and taking deep breaths. Children will know to brush their teeth to be healthy. They will consider the feelings of others in stories such as 'The Owl Babies'. Ten Ten -Safe inside and out; My body my rules; Feeling poorly; People who help us. 'The Oldest Student'	Children will show confidence on a day trip. They will know how to use the toilet. They will know how to listen to a friend and agree a compromise. Ten Ten -God is love; Loving God; Loving others; Me You Us. 'The Family Book'
Literacy	Children will know the logos for local supermarkets. They will learn to enjoy reading a selection of books and to widen their vocabulary. They will be able to engage in conversations about stories or point to favourite characters they recognize. Children will join in and suggest Nursery and Number Rhymes. They will recognize their animal on their name cards and pegs. Children will know how to draw horizontal lines. Phonics: Environmental Sounds for the term.	The children will experience a range of environmental signs eg bus stop. They will read and re-read a selection of books to engage conversations about the story, develop understanding and learn new vocabulary. They will read their name peg and learn to write a 3-sentence story.	The children will know about print from books, menus and labels. They will read and re-read a selection of books. They will be introduced to Phonic Sounds: ELS They will begin to read, copy and write their name. They will draw circles and simple pictures. They will write on a prescription and lists in the Hospital role play area.	The children will know the names of different parts of a book including front cover, title, author, back page, inside, pages. They will continue to read a selection of books. Phonic Sounds: ELS They will continue to learn how to write their name. They will also continue to scribe a 3-sentence story.	The children will know how to turn pages of a book carefully. They will read and re-read a selection of books. Phonic Sounds: ELS They will continue to learn to write their name, CVC words and scribe a 3-sentence story.	The children will have been introduced to reading from left to right and top to bottom. They will read a selection of books. Phonic Sounds: ELS The children will be encouraged to write marks, letter strings and their names. They will scribe a 3-sentence story and segment/blend CVC words.
Maths	Children will learn how to count to 3, 5. They will be able to sort by colour, shape, size and object. Children will sequence events using language including first, then and after. Children will recognize patterns around them such as stripes, dots, spots, zig-zag and patches. They will match objects that are the same.-	Children will learn how to count to 5, 10. They will compare big and small. They will identify a circle, square and triangle. They will use language including sides, corners, straight, flat and curved.	The children will count to 3, 5, 10 knowing that the final number counted is the total number. They will show 'finger numbers' up to 5. They will be introduced to reading and writing numbers to 5. They will use language, tall, short and long.	The children will count to 10, 20. They will identify more/less. They will learn to read numbers 6-10 and put numbers in order. They will be introduced to positional vocabulary. They will identify 3D shapes.	The children will order numbers to 10 and learn to subitise to 6. They will use vocabulary to describe weight including light and heavy and capacity including full and empty. They will make pictures using a tangram. They will begin to solve problems with numbers up to 5.	The children will count forwards to 10 and backwards. They will recognise numbers to 9. They will begin to make an AB pattern and notice and correct an error. They will discuss routes and locations using words such as 'in front of' and 'behind', 'along' and 'around'.
Understanding the World	Children will find out about Autumn, Carnival, St Francis Day and birthdays. Children will be introduced to today, tomorrow, yesterday, days of the week, Seasons of the Year, Months of the Year, the weekend and holidays. Children will learn from invited visitors about various occupations. They will know their body parts: head, arms, hands, legs, feet etc.	The children will find out about Poppy day, Bonfire Night, Diwali, Hanukkah and Christmas. They will know that a globe represents the world. They will be introduced to changes of materials when we cook. Maps.	The children will find out about Winter and Chinese New Year. They will bring in photos of when they were babies. They will learn about London. The children will notice differences and similarities between themselves and others in our community. They will investigate materials.	The children will find out about Spring. They will learn about hot and cold places in the world. They will learn that a butterfly comes from an egg and that we need to care for living things. They will investigate light, dark and shadows.	The children will find out about St George's Day. They will know about birthdays. They will find out about the UK flag. They will be introduced to the cycle of a seed to plant and will grow some cress seeds. They will learn to water plants in our garden to keep them healthy.	The children will begin to understand that they now attend Nursery but soon they will go to Reception. They will know where the Reception is. They will explore and talk about forces including magnets, floating and sinking and stretching.
Expressive Arts & Design	Children will join in with songs, sing call-and-response songs and echo phrases of songs. They will explore sounds and how they can be changed, tapping out simple rhythms. In 'Move To The Music' they will learn to stop and start. Children will do large-scale drawings and paintings using various mediums. They will use pencils to draw. Children will choose various small world creative activities: pirates, cars, dinosaurs, toy houses etc. and choose various construction kits. They will create a jungle with soft animals and enjoy the home corner and green grocers outside.	The children will expand their knowledge of Nursery Rhymes and Songs. In 'Follow The Leader' they will learn to copy. Sew Christmas Stockings. They will paint on a flat surface and an easel. They will explore and recreate art in the style of Frank Bowling. They will explore role play using the large bricks.	The children will expand their knowledge of Nursery Rhymes and Songs. In 'Singing Skills 1' they will learn to find their voice. The children will explore colour mixing and will learn how to do observational drawings. They will explore and make art in the style of Piet Mondrian. They will explore role play using saris.	The children will expand their knowledge of Nursery Rhymes and Songs. In 'Rhymes, Songs and Stories' they will learn how to tell stories through Music. They will explore painting with a range of tools. The children will explore and make art in the style of Andy Goldsworthy. They will explore role play as builder outside.	The children will expand their knowledge of Nursery Rhymes and Songs. In 'Playing and Responding' they will learn how to feel the Music. The children will explore painting on a range of different surfaces. They will use pencils to draw closed shapes such as circles. They will explore role play in the ice cream shop outside.	The children will expand their knowledge of Nursery Rhymes and Songs. In 'Singing, Listening and Playing together' they will explore Musical sounds. The children will explore various painting techniques such as splatter painting, bubble painting, straw painting, string painting etc. They will explore and make art in the style of Sonia Bryce. They will explore den making.

Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.