



St Robert Southwell Catholic Primary School

Aiming for Excellence - Being the Best We Can Be

| Maths | PSHE | English |
|--|---|---|
| <p>In the Autumn term, Year 2 will focus on place value, addition and subtraction and shape. Children will focus on numbers to 100 including the value of tens and ones in a 2-digit number; look at addition and subtraction of 2 digit numbers and then move into identifying and describing properties of some 2D and 3D shapes.</p> | <p>As a school, we will be following 'Life to the Full', a PSHE programme that teaches Relationships and Health Education within a Catholic context. In the Autumn Term, there will be a focus on rights and responsibilities; friendships and the school rules. Year 2 will read a range of books that celebrate our differences including: <i>Always Anjali</i>, <i>Our Favourite Day of the Year</i> and <i>Bilal Cooks Daal</i>. Following this, children will begin the 'Life to the Full' programme where they will learn that: we are created individually by God; God wants us to talk to Him often through the day and treat Him as our best friend; God has created us, His children, to know, love and serve Him; we are created as a unity of body, mind and spirit - who we are matters and what we do matters and finally, how we can give thanks to God in different ways.</p> | <p>This term, the children will read a range of stories to inspire their writing. They will enjoy: <i>Little Red Riding Hood</i>; <i>The Three Little Pigs</i>; <i>The True Story of the Three Little Pigs</i>; <i>Dublin Fairy Tale</i> and <i>The Eggbox Dragon</i>. They will study poetry including cinquain poems with a focus on syllables. Children will focus on writing narratives and recounts, focusing on the use of capital letters and full stops and writing descriptive sentences. Spelling rules will be taught and revised weekly.</p> |
| Science | Year 2 Autumn Term | R.E |
| <p><u>Animals including Humans</u></p> <p>They will learn about how animals have offspring which grow into adults. They will learn about the basic needs of humans and animals in order to survive. Children will also learn about the importance for humans to exercise, eat a balanced diet and maintain good hygiene – all to keep safe and well.</p> <p><u>Materials</u></p> <p>During this unit of work, children will learn about different everyday materials such as wood, metal, plastic, glass, rubber, rock, fabric, paper and brick. They will identify the properties of these materials and conduct investigations to explore how different materials are better suited for different objects.</p> | <p>It's Good to be Me ☺</p>  | <p><u>Creation and Covenant</u></p> <p>In this topic, children learn about the story of Noah and God's promise (covenant) to care for the world, shown by the rainbow. They'll understand that this story teaches us about hope, faithfulness, and being good stewards of creation. It shows how turning back to God brings a new beginning.</p> <p><u>Prophecy and Promise</u></p> <p>Children will learn about the early life of Jesus from St Luke's Gospel, including Mary's "yes" to God, the birth of John the Baptist, and the visit of the shepherds. They'll explore how we prepare for Jesus' coming during Advent and how Christians can bring joy and hope to others.</p> <p><u>Hinduism</u></p> <p>Year 2 will learn about the place of worship for Hindus call a Mandir. They will visit Kingsbury Mandir!</p> |

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| Geography | Computing | History |
|---|---|---|
| <p><u>Country Study: China</u></p> <p>Year 2 will focus on the main human and physical features of the country, extending children's knowledge of the world. Children will learn about the geographical similarities and differences between China and the United Kingdom.</p> | <p>Each term begins with an E-Safety lesson. In the Autumn Term, there is a focus on how to stay safe online by not sharing our personal details. In addition, children learn how to respect school devices and the important motto of 'if in doubt, click out'.</p> <p><u>IT Around Us</u></p> <p>Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries.</p> <p><u>Robot Algorithms</u></p> <p>This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.</p> | <p><u>Black Abolitionists</u></p> <p>In Autumn 1, Year 2 will learn about Black British History. They will study the impact of the British slave trade with a focus on colonisation and the creation of the Royal African Company. They will then learn about black abolitionists in Britain such as Mary Prince and Olaudah Equiano.</p> <p><u>Black Medics</u></p> <p>During the month of October, to celebrate Black History Month, Year 2 will begin their study on the positive contributions of black medics including Mary Seacole, Alice Ball and Charles Drew.</p> |
| P.E | Music | D.T |
| <p>This term, children will take part in four units:</p> <p>Health and Wellbeing Dance Dodging and Ball skills</p> <p>In their 'Health and Wellbeing' Unit, they will revise different skills such as balancing and the importance of being agile. Then in their further units they will create and perform a dance routine; dodge in different ways and combine dribbling, passing and receiving to keep possession of the ball.</p> | <p><u>Exploring Pulse and Tempo 2: Find the Strong Beat</u></p> <p>In Year 2, children will explore pulse and tempo, focusing on finding the strong beat. This unit aligns with the curriculum's goal of reinforcing pulse awareness.</p> <p><u>Exploring Rhythm 2: Stick Notation</u></p> <p>The second term of Year 2 delves deeper into rhythm exploration, with a focus on stick notation. This unit corresponds with the curriculum's emphasis on building rhythm skills. Pupils learn to interpret and read rhythms using stick notation, enhancing their rhythmic accuracy and preparing them for more advanced rhythmic activities in Key Stage 2.</p> | <p><u>Textiles</u></p> <p>Year 2 children will complete a textiles project making a 'This is Me' cushion, celebrating who they are. They will complete some market research on different decorative cushions; design their own cushion, learn and apply different stitches and then create their own cushion.</p> |

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