



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Maths	R.E Branch 4	Expressive Art and Design
<p align="center">Length, Height and Time</p> <p>The children will continue to develop their skills in comparing and exploring different heights. They will talk about time e.g. days of the week and will begin to sequence time.</p> <p align="center">Building 9 and 10</p> <p>The children will find and represent 9 and 10, compare and subitise numbers to 10, understand one more and one less and will learn number bonds and doubles to 10.</p> <p align="center">Exploring 3D shapes</p> <p>The children will recognise and name 3D shapes as well as finding 3D shapes within the environment. They will identify complex patterns and will copy and continue patterns within the environment</p>	<p align="center">'Desert to Garden'</p>  <p>Children will understand why ashes are placed on their foreheads to start the important season of Lent. They will explore the signs and symbols of Lent and will make promises to Jesus to help them follow in his footsteps. The children will listen to scripture from Luke, learning about the importance of Holy Week.</p> <p>They will develop their understanding of being kind and why it is important to not hurt others. The children will develop their knowledge in asking for forgiveness as they will know that Jesus died for us on Good Friday and forgave our sins.</p> <p align="center"><u>Catholic Social Teaching Focus - Community and Participation</u></p>	<p>Artist in focus - Henri Matisse The children will learn about the French visual artist Matisse and will create their own version of his infamous artwork 'The Snail' through a 3D collage.</p> <p>Artist in focus - Georgia O'Keefe The children will also learn about the modernist American painter O'Keefe and will create their own version of her artwork 'Apple Blossoms'. The children will learn how to use and mix water colours.</p> <p>The children will also be given the opportunity to create Easter crafts and will listen to, learn, repeat and perform with actions a variety of nursery rhymes.</p>
Literacy	Reception Spring (2) Term	Understanding the World
<p>This half term, the children will be developing their understanding of recount writing. Using sentence starters such as First, Then, and Finally, they will describe their recent visit to the theatre to watch 'The Tiger Who Came to Tea'. Using their own experiences and picture prompts, to help them sequence the events accurately in order.</p> <p>As we move on to study 'How to Catch a Star', the children will begin to explore story writing. They will use the key vocabulary: Once upon a time, One day, Unfortunately, Luckily, and Eventually to help structure their own narratives. They will revisit the concept of a character by creating their own and will explore the idea of a problem within a story, thinking creatively about how it might be resolved.</p> <p>They will review Phase 2 and Phase 3 phonic sounds and apply this knowledge to read and write words and phrases containing these sounds.</p> <p>In their writing, the children will continue to focus on forming sentences correctly, using capital letters, full stops, finger spaces, and accurate letter formation. They will be encouraged to read back their work to ensure it makes sense.</p>	<p align="center">Ticket to Ride!</p> 	<p align="center">Science</p> <p>The children will learn about the changes that occur throughout Spring.</p> <p align="center">History</p> <p>The children will compare transport from the past to present day. They will understand how children may have travelled to school differently in the past, to how they themselves travel to school today.</p> <p align="center">Geography</p> <p>The children will revisit different roles in the community and the positive impact they have on our lives e.g. Police Officers, Astronauts, Bus drivers and Mechanics. They will explore which mode of transport these groups of people use, as well locating specific roads on a map.</p> <p>They will learn how Easter is celebrated around the world and how this may look different to our local traditions.</p>

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Physical Development	Personal, Social and Emotional Development (PSED)	Communication and Language
<p>Fine Motor</p> <p>The children will continue to develop their fine motor by threading, cutting, weaving, finger exercises and playdough activities. They will continue to develop their pencil grip and form recognisable letters.</p> <p>Gross Motor</p> <p>Reception children have daily access to gross motor activities through their P.E lessons and use of our outdoor climbing equipment and provision.</p> <p>'Feet Ball Skills'</p> <p>The children will continue to explore different ways of using their feet to move a ball, continue their control of a ball, know how to kick and pass different sized balls as well as developing their dribbling skills.</p> <p>'Hands'</p> <p>The children will explore different ways of throwing a beanbag underarm, overarm, using aim and understand how they will use their body to throw with greater distance. The children will also explore different ways of rolling a ball with their hands as well as stopping a ball with their feet.</p>	<p>In the Early Years Foundation Stage (EYFS), Life to the Full helps children develop a positive understanding of themselves, their relationships, and the world around them, in ways that are age-appropriate, gentle, and rooted in Catholic values.</p> <p><u>Unit 3: Life Online</u></p> <p>In this unit, children begin to learn about the digital world in a very simple and reassuring way. They explore the idea that some devices connect us to other people and information, and that adults are there to help them use technology safely. The focus is on developing good habits, such as asking an adult before using a device, understanding that not everything online is meant for children, and recognising that screen time should be balanced with play, rest, and time with others.</p> <p><u>Unit 4: Keeping Safe</u></p> <p>This unit supports children in learning how to keep themselves safe in everyday situations. Through stories, discussion, and play, children are encouraged to recognise trusted adults, understand that their bodies are special and should be respected, and learn that it is okay to say "no" if something makes them feel uncomfortable. They are also taught that they should always tell a trusted adult if they are worried, confused, or unsure about something.</p> <p>Across both units, the emphasis is on building confidence, trust, and a sense of security. Children are reassured that they are loved, valued, and protected, and that adults are always there to help keep them safe, both offline and online.</p>	<p>The children will describe events in detail and will begin to use time conjunctions.</p> <p>They will understand how to listen carefully and why listening skills are important.</p> <p>The children will identify the main characters in the story, begin to discuss the characters feelings as well as their own. The children will become familiar in developing their questioning skills.</p>

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