



# St Robert Southwell Catholic Primary School

## Aiming for Excellence - Being the Best We Can Be

Mathematics (M)	Religious Education (RE)	Expressive Art and Design (EAD)
<p>The children focus on a number of the week and understand the value of that number. They will count objects to 10 and begin to understand totals to 5.</p> <p>The children will learn about patterns. They will begin to talk about the names of shapes and describe them such as pointy, round, etc.</p> <p>They will play number games and learn how to throw a dice, count the dots on the dice and then remember that the last number counted is the value of the spots.</p>	<p><b>Desert to Garden</b></p> <p>This half term the children will be learning that Lent is a time to care for others. That Lent leads up to the death of Jesus on a cross. This is a sad time. They will learn that Jesus rose from the dead. This is a time to celebrate. They will also learn that Jesus loves everyone. They will learn that the colour purple is a sign for Lent and simple signs for Easter are the colour white and growth.</p>	<p>We will explore the work of the sculptor Andy Goldsworthy and produce our own sculptures using natural materials. The children will use junk modelling to make their own creations based on their own ideas. We will develop their role play skills linked to a hospital play area. We will learn to create movement to different genres of music. In 'Telling Stories Through Music' the Musical emphasis will be on rhymes, songs, nursery rhymes and stories enhancing their language skills and imaginative thinking.</p>
Literacy (L)	Nursery Spring Term (2)	Understanding the World (UW)
<p>The children will listen to a range of stories related to our topics such as Supertato, Spider Sandwiches and Aliens Love Underpants. We will explore the features of the story such as characters, setting, the problem and the solution.</p> <p>The children will begin to learn about rhyming and alliteration. They will draw a superhero poster and make yucky recipes. They will learn to recognise and begin to write their name. We will continue to learn the initial phonic sounds.</p>	<p><b>Heroes, Monsters, Aliens</b></p> 	<p>The children will show interest in their extended family. They will also learn about occupations and ways of life through their real-life role play involving doctors, nurses, fire crew, police, vets etc.</p> <p>They will talk about things they have observed and discovered outside.</p> <p>We will learn about the signs of Spring and go on a Spring walk to see what we can discover. They will be introduced to a butterfly life cycle. They will investigate light and shadows.</p>
Physical Development (PD)	Personal, Social and Emotional (PSED)	Communication and Language (CL)
<p>Children will develop moving in different ways and will take part in activities to develop their large body movements such as climbing, sliding, swinging, cycling, jumping and landing safely. We will continue to develop their skills and coordination on the climbing equipment.</p> <p>They will develop their fine motor skills by joining in dough disco activities. The children will also learn to write the weekly phonic sound.</p>	<p>The children will be encouraged to build relationships and make friends. They will play with each other and begin sharing their ideas together. We will be developing their skills to follow Nursery rules, so that they can continue to understand why they are important. They will learn respect for themselves and others. We will begin to talk more about our feelings and understand that it is okay to have a range of feelings.</p> <p>They will go on their first visit to Kingsbury Library and be able to listen to adults instructions on how to stay safe.</p> <p>Ten Ten - Module 2 Created to Love Others PSED book - Malala's 'Magic Pencil'</p>	<p>The children will begin to build up their vocabulary through listening to stories and through their play. They will become increasingly involved in joining in with stories and begin to talk about settings and characters. They will begin to listen and respond during role play to their friends.</p> <p>The children will continue to learn new songs and rhymes. They will have the opportunity to sing with various audiences.</p>

*Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.*