




St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Maths	RE Branch 3	Expressive Art and Design
<p>The children will understand zero, subitise to 5 and learn number bonds to 5. They will recognise one more/ less of a number and the composition of a given number.</p> <p>They will compare mass, find balance, explore and compare capacity.</p> <p>The children will explore the composition of 6, 7 and 8, make odd and even pairs, double numbers to 8 and combine 2 groups.</p>	<p>'Galilee to Jerusalem'</p> <p>During this term the children will understand the importance of the Magi and the meaning of Epiphany (Matt 2:1-12).</p> <p>The children will understand that Jesus has love for each one of us and that he is the Son of God.</p> <p>They will learn about some of the key miracles performed by Jesus; 'Jesus blesses the little children' (Mk 10:3-16) and 'Feeding of the 5000' (Jn 6:1-14) and how they can learn from its importance.</p> <p><u>Catholic Social Teaching Focus - Solidarity and Peace</u></p>	<p>Artist in focus - Giuseppe Arcimboldo</p> <p>The children will learn about the Italian renaissance painter Arcimboldo. They will understand how and why he painted portraits of a variety of fruits and vegetables. Inspired by Arcimboldo, the children will create faces out of fruit as well as print using fruits. They will explore 2D & 3D art.</p> <p>The children will also listen to, learn, repeat and perform different nursing rhymes with actions.</p>
Literacy	Reception Spring (1) Term	Understanding the World
<p>The children will continue to develop their sentence writing skills, using CVC words and 'harder to read and spell' words. The children will use their phonetic knowledge to write short sentences in a meaningful context. They will explore poetry, fiction and non-fiction texts that will support and inspire their writing.</p> <p>Phonics:</p> <p>The children will learn the following sounds: 'oo' (book), 'ar', 'ur', 'oo' (food), 'or', 'ow' (growl) 'oi', 'ear', 'air', 'ure', 'er' and 'ow' (snow)</p>	<p>Amazing Animals!</p> 	<p>Science: Animals in their Habitats</p> <p>Winter - Seasonal Changes Hot and Cold Places African Animals</p> <p>History: Past and Present</p> <p>Listen to stories and placing events in chronological order. Children will learn about David Attenborough. Roles in the community - Zookeepers / vets and how they are helpful</p> <p>Geography/ World Faiths: People, Culture and Communities</p> <p>Maps - Where do different animals live? Use a compass - directions, north, south, east, west. World Faiths - Judaism</p>

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Physical Development	Personal, Social, Emotional Development (PSED)	Communication and Language
<p>Fine Motor</p> <p>Reception children have access to daily fine motor activities such as playdough, pencil grip activities, cutting, sticking, threading and weaving. They will work on forming letters correctly, handle tools, objects, construction and malleable materials with increasing control. They will continue to practice buttoning their clothing and zipping/ unzipping their coat. Children will continue to practice using a knife and fork.</p> <p>Gross Motor</p> <p>The children have daily access to gross motor activities through their P.E lessons and access to our outdoor climbing equipment and provision.</p> <p>'Dance'</p> <p>Children will explore different movements using different parts of their body. They will explore small movements such as creeping, tiptoeing and hiding.</p> <p>'Feet Ball Skills'</p> <p>Children will develop using their feet to move with a ball. They will learn the meaning of the word 'control' and start to understand why it is important to keep the ball close to them.</p>	<p>The children will be learning about their qualities and differences. They will continue to identify and moderate their own feelings socially and emotionally. The children will be encouraged to think about their own feelings and those of others by giving examples of how others might feel in particular scenarios.</p> <p>Children will know how to treat others in our class using the statement 'Kind hands and kind words'. Children will know how to make the right choice and the consequences of not doing so. They will develop their working-together skills by take turns in games, self-evaluate their work and evaluate each other's work.</p> <p>Children will talk about healthy eating and will know how regular teeth brushing is important for their health.</p>	<p>The children will ask how and why questions.</p> <p>They will retell stories and create their own using the structure of the 'fundamental five'.</p> <p>The children will describe events in some detail.</p> <p>They will learn rhymes, poems and songs.</p>

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