

**Aiming for Excellence - Being the Best We Can Be**  
**Year 2 Spring Overview**

Maths	R.E	English
<p><u>Money</u> - This term children become familiar with money including coins and notes and using these find the total and difference of amounts.</p> <p><u>Multiplication &amp; division</u> Year 2 children will make equal groups by sharing and grouping. They will then divide by 2, 5 and 10 and work with odd &amp; even numbers.</p> <p><u>Measurement</u> - Children in Year 2 will begin to measure in centimetres and metres and then compare and order using these units of measure. Then, they will move onto measuring in grams, kilograms, litres and millilitres and then measure temperature in degrees.</p>	<p><b>Galilee to Jerusalem</b>  In this topic, pupils will build on their Year One understanding of who Jesus is and explore how his parables and miracles reveal the nature of God. They will learn how parables convey deeper truths about God and revisit key themes such as God's call to humanity, seen in the story of Noah, and the significance of Baptism in welcoming people into the Christian family. Pupils will study Jesus' baptism, reflect on prayer as a way for Christians to turn back to God, and consider the symbolic meaning of water as a sign of cleansing and new life</p> <p><b>Desert to Garden</b>  Children will revisit scripture from the previous year to reinforce their understanding of Holy Week, connecting Jesus' forgiveness at the Crucifixion with his ministry. They explore Lent as a time of reconciliation and forgiveness, helping Christians prepare to celebrate the Resurrection. Pupils are introduced to the Sacrament of Reconciliation, gaining a simple understanding of how it supports Catholics in restoring their relationship with God.</p> <p><b>CTS - preferential option for the poor</b></p>	<p>This term, Year 2 will read a range of exciting texts that support our exciting theme of 'Fossils and Fire'. Year 2 will have the opportunity to write for different purposes including writing to entertain and to inform. They will get to share all their knowledge they have learned by writing some non-chronological reports. In addition, they will begin to look at the key features of poetry and write their own fire poems. Key writing features that Year 2 will be focusing on include the use of a range of sentence types such as questions, commands, exclamations and statements as well as the use of subordination (by using when, if, because etc.) in sentences.</p>
<p><b>Science</b></p> <p><b>Materials</b>  Year 2 will continue to identify the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock and paper/cardboard and compare the uses of a variety of everyday materials.</p> <p><b>Plants</b>  Year 2 will observe how seeds and bulbs grow into mature plants. They will find out why plants need water and light to grow and stay healthy.</p>	<p align="center"><b>Year 2 Spring Term</b>  <b>Fossils and Fire</b></p> 	<p><b>PSHE</b>  Children will learn that we are all unique, with individual gifts, talents and skills. They will also learn names of different body parts including parts that are private. They will also learn that girls and boys have been created by God to be both similar and different before learning about the importance of healthy living and hygiene. Next, Year 2 will focus on using language to discuss their feelings and how feelings can be managed. They will also learn the difference between feelings, actions and consequences.</p>

*Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.*

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	<u><b>Music</b></u>	<u><b>Italian</b></u>	
	<u><b>Exploring Pitch and Notation</b></u> Year 2 will continue to refine their pitch recognition. <u><b>Musical Conversations</b></u> Year 2 will create music that involve dialogue and interaction.	Year 2 will learn how to say the seasons, months, different body parts and family members. They will also learn some Italian Easter songs.	
<b>P.E</b>	<b>History</b>	<b>Art</b>	<b>Computing</b>
<u><b>Gymnastics and Locomotion</b></u> Children will create a sequence, including the use of apparatus using jumps, rolls and balancing. They will then move onto a unit with a focus on jumping using different combinations and jumping for distance. <u><b>Rackets, Bats and Balls</b></u> Year 2 will use rackets and bats to develop their striking skills. They will then move onto a unit focusing on hand ball skills with a focus on throwing and catching accurately.	<u><b>Mary Anning</b></u> Year 2 will look at the significant findings of Mary Anning and what her fossils taught us about the past. Children will have the opportunity to look at fossils and see what creatures in the past looked like thanks to her findings - including dinosaurs! <u><b>The Great Fire of London</b></u> Year 2 will study the 1666 event of the 'Great Fire of London'. They will compare how London was in past to how it is in the present and then look at how the fire started and its impact on London. They will also study the diary of Samuel Pepys!	<u><b>Using Pastels</b></u> This term Year 2 will create art work based on the Great Fire of London. They will study oil pastel techniques and famous artists such as Mary Cassatt and Edgar Degas. <u><b>Clay Modelling</b></u> Year 2 children will use clay to make their own fossils and dinosaur sculptures linked to their History and Science topics. <u><b>Painting:</b></u> Year 2 children will study and recreate a painting based on the black British artist Lubaina Himid.	<u><b>E-Safety</b></u> This term, children will continue with their e-safety lessons and move on to studying having positive interactions online and the effects of online bullying. <u><b>Photography</b></u> Year 2 will learn about consent when taking photos and how to take good photos taking into account light, portrait, landscape and effects.