



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

<p align="center">Mathematics (M)</p> <p>They will begin to understand and use prepositions such as under/over, next, behind/ in front, above. We will describe simple routes and locations.</p> <p>We will look at simple patterns using natural materials.</p> <p>They will make comparisons between amounts in size, length, weight and capacity in fun ways such as sand and water play. We will begin to learn about 2D and 3D shapes in their play.</p> <p>In number the children will be counting forwards and backwards from 0 - 10, 20. They will subitise to 5, 10.</p>	<p align="center">Religious Education (RE)</p> <p align="center">To the Ends Of the Earth</p> <p>This half term the children will be learning about the Ascension of Jesus and about how God sent a special friend, the Holy Spirit, to look after us at Pentecost.</p> <p>We plan to visit St Sebastian and St Pancras this half term to look at our local parish church building. It is a place where we sing and say prayers. We also can gather there on a Sunday to worship God.</p>	<p align="center">Expressive Art and Design (EAD)</p> <p>The children will study pattern in Art and look at the work of the artist Sonia Bryce. The children will use junk modelling to make their own creations based on their own ideas. The children go on nature walks in Fryent Country Park to inspire their Art work. They will increasingly be involved in role play linked to their own interests and an outside ice cream parlour. They will create movement to different genres of music.</p> <p>The children will delve into the world of playing and responding to music in the 'Feeling the Music' unit exploring how music makes them feel. They will also learn to notice patterns within music.</p>
<p align="center">Literacy (L)</p> <p>The children will be continuing to focus on writing their names, in preparation for going to school. They will continue to explore mark making in many different ways, with a range of media.</p> <p>They will find out about homes round the world and make their own postcards. The children will make their own treasure maps and go on their own pirate adventures. They will continue to learn Phase 2 letters and sounds. They will sound out and blend cvc words with a puppet.</p>	<p align="center">Nursery Summer Term (1)</p> <div align="center">    </div> <p align="center">Adventures</p> <div align="center">   </div>	<p align="center">Understanding the World (UW)</p> <p>In Geography, the subject in focus, we will look at maps and begin to draw simple maps. They will go on three local trips - to the park, to the library and to Fryent Country Park.</p> <p>We will explore a range of natural materials using our senses. They will explore and talk about different forces they can feel. The children will talk about the differences between materials and changes they notice. They will find out about growing and life cycles of plants. They will explore the outdoor world and talk about their discoveries. We will look at maps.</p> <p>They will use ICT to support their learning.</p>
<p align="center">Physical Development (PD)</p> <p>The children will explore movement in many different ways. They will develop their skill and coordination on the climbing equipment by discovering new ways to travel across it. They will develop their large motor skills through increased dexterity on the monkey bars and racing games.</p> <p>They will begin to use shapes in their drawings using a continuous line. They will use scissors, using the correct grip and follow cutting lines to cut out shapes. The children will continue to manipulate dough in Dough Disco.</p>	<p align="center">Personal, Social and Emotional Development (PSED)</p> <p>The children will be encouraged to build on their relationships and friendships. They will learn about what makes a good friend. They will be encouraged to share and take turns in play. The children will be encouraged to talk about their feelings and know that it is okay to have a range of emotions. They will be encouraged to join in role play with their friends in pairs or groups. We will be talking to them about getting 'ready for Reception' - visiting the Reception classroom, cloakroom, toilets and new teacher.</p> <p>Ten Ten - Module 3 - Created to Live In the Community</p> <p>PSED book - 'The Oldest Student'</p>	<p align="center">Communication and Language (CL)</p> <p>The children will begin to build up their vocabulary through listening to stories and through their play. They will be encouraged to retell stories and make up their own stories using the 3 sentences 'Once upon a time', 'One Day' and 'In the end'. They will be encouraged to speak through conversations and role play and further develop their language. They will continue to learn new songs and Nursery Rhymes.</p> <p>They will extend their Geographical vocabulary by going on local Summer walks- hill, wood, path, field, park, pond.</p>

Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.