




**St Robert Southwell Catholic Primary School**  
*Aiming for Excellence - Being the Best We Can Be*

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| <p align="center"><b>Mathematics (M)</b></p> <p>The children will revise their understanding and knowledge of numbers up to 10, counting forwards and backwards. They will also have the chance to hear about numbers beyond 10.</p> <p>The children will continue to learn about patterns moving on from an AB pattern to ABC, ABB and number patterns.</p> <p>They will begin to talk about the names of shapes and describe how many sides and corners they have.</p>  | <p align="center"><b>Religious Education (RE)</b></p> <p align="center"><b>Dialogue and Encounter</b></p> <p>This half term the children will learn that Jesus had special friends too. They will learn about Peter and Paul and other saints who are important to St Robert Southwell Primary.</p> <p>We plan to invite someone from our local community to talk about their faith and why it matters to be a friend of Jesus.</p> <p>We also plan to continue to look at a range of pictures of Jesus from a non-European tradition.</p>  | <p align="center"><b>Expressive Art and Design (EAD)</b></p> <p>The children will continue to paint, create models in dough and construction. The children will use junk modelling to make their own creations based on their own ideas. They will develop their role-play skills linked to their own interests. They will learn to sing an increasing range of songs and create movement to different genres of music. In the final unit of the year, 'Exploring Musical Sounds,' the children will focus on listening, playing and singing in harmony together.</p>                         |
| <p align="center"><b>Literacy (L)</b></p> <p>The children will listen to a range of stories related to our topics. We will explore the features of the story such as characters, setting, the problem and the solution.</p> <p>The children will make their own page in a book, about animals, using a fact that they have found from a non-fiction book. They will find out about seeds and plants from a book and make their own picture with labels and captions. We will find out about butterflies from a book. We will continue to learn the phase 2 phonics sounds. We will learn to blend 3 letter cvc words.</p> | <p align="center"><b>Nursery Summer Term (2)</b></p> <p align="center"><b>Changes, Changes</b></p>    | <p align="center"><b>Understanding the World (UW)</b></p> <p>The children will talk about their own life story with family and friends. They will show interest in different occupations through role play such as vets and zoo keepers.</p> <p>They will take care of plants by growing seeds, learning what they need to look after them, so that they grow. The children will begin to learn about life cycles of plants and animals, looking at butterflies in particular.</p> <p>They will talk about different places they have visited this term sharing what they see and notice.</p> |
| <p align="center"><b>Physical Development (PD)</b></p> <p>Children will develop moving in different ways and will take part in activities to develop their large body movements such as using rollers and big movements in shaving foam.</p> <p>They will develop their small body movements by playing games picking things up with tweezers to support their handwriting development. We will continue to develop their skills and coordination on the climbing equipment and small apparatus. They will learn how to take part in</p>  | <p align="center"><b>Personal, Social and Emotional (PSED)</b></p> <p>The children will be encouraged to build on their relationships and deepen their friendships. They will play with each other and share and value each other's ideas. They will learn respect for themselves and others. We will begin to talk more about our feelings and understand that it is okay to have a range of feelings. The children will be encouraged to know and understand how they are feeling and to visit the 'Green Calm Zone' for some peace.</p> <p>They will visit the Reception classroom, cloakroom, toilets and new teacher in Reception.</p> <p align="center">Ten Ten - Module 3 - Created to Live In the Community</p> | <p align="center"><b>Communication and Language (CL)</b></p> <p>The children will begin to build up their vocabulary through listening to stories and through their play. They will become increasingly involved in joining in with stories and begin to talk about settings, characters, problems and solutions. They will listen and respond during role play.</p> <p>They will continue to extend their Geographical vocabulary by going on local Summer walks- shops, library, post office, hill, wood, path, field, park, pond, Kew.</p>   |

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard, aim high and treat everyone with honesty and gentleness.***