




<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><u>Number:</u></p> <p><b>Place Value, Multiplication and Division</b> - introduction to place value within 100 and counting in 10s, 5s and 2s. Children will make equal groups, arrays and doubles. They will also learn to recognise halves and quarters and learn ordinal numbers.</p> <p style="text-align: center;"><u>Geometry:</u></p> <p><b>Position and Direction</b> - children will describe turns, left/right, above/below.</p> <p style="text-align: center;"><u>Measurement:</u></p> <p><b>Money</b> - Year 1 will work on recognising coins &amp; notes.  <b>Time</b> - Year 1 will learn to tell the time to the hour and half past; days of the week and months of the year.</p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><u>To the ends of the Earth</u></p> <p>Children will learn about the Road to Emmaus, the Ascension, and Pentecost, discovering the Holy Spirit's power in the early Church. They also explore symbols of the Holy Trinity, preparing for future learning about Baptism.</p> <p style="text-align: center;"><u>Dialogue and Encounter</u></p> <p>They will also learn about our school's Catholic identity and global Church traditions, and they encounter Judaism through its core beliefs, scriptures, and practices. These experiences help them understand others and build a culture of kindness and dialogue.</p>	<p style="text-align: center;"><b>English</b></p> <p>Year 1 will read a range of texts set in London to support learning in our theme 'Through The Window'. Our driver texts will be 'Katie in London' and 'The Paper Bag Princess' and children will also have the opportunity to study non-fiction texts. Year 1 will be writing for different purposes including instructions, characters descriptions and a quest story. They will also develop their knowledge of poetic features through clerihews and 'performance poetry'. We will consolidate learning in writing around sentence structure and developing ideas as well as using the prefix 'un' and suffixes such as '-ing', '-ed', '-er' and '-est'.</p>
<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><u>Plants</u></p> <p>Children will observe plants and record observations. They will plant seeds and suggest how to care for them. They will study the life cycle of a plant and discuss how they know plants are living things. They will learn what plants need to survive and observe and describe the growth of different plants.</p> <p style="text-align: center;"><u>Materials</u></p> <p>The children will learn about the 5 main groups of Materials - stone, plastic, metal, wood and fabric. They will learn how to identify and describe the properties of each group. Children will also learn how to ask scientific questions, predict, carry out a simple test and explain their findings.</p>	<p style="text-align: center;"><b>Year 1 Summer Term</b></p> <div style="text-align: center;">  <p style="font-size: 1.5em; font-weight: bold; text-decoration: underline;"><b>Through the Window</b></p> </div>	<p style="text-align: center;"><b>R.E</b></p> <p style="text-align: center;"><u>Local Study - Study of Kingsbury and London</u></p> <p>Children will learn to understand geographical similarities and differences between the human and physical geography of Kingsbury &amp; London. They will devise maps of their own, use basic symbols in a key and be introduced to compass points.</p> <p style="text-align: center;"><u>United Kingdom &amp; Its Weather</u></p> <p>Year 1 will learn the location of the UK, its weather and the capital city, London. They will name and locate the 7 continents and 5 Oceans of the world using atlases, maps and globes to support them. They will experience Google Earth and the flight to Kingsbury.</p>

***Following Jesus' footsteps and inspired by St. Robert Southwell we work hard,  
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*Aiming for Excellence - Being the Best We Can Be*

P.E.	DT/Art	Computing
<p><b>Rackets, Bats and Balls</b> - exploring activities using a racket and a ball together safely, accurately and fairly.</p> <p><b>Games for Understanding</b> - opportunities to learn the basic principles of attack and defence in a game.</p> <p><b>Team Building</b> - Children will develop teamwork skills. They will understand what makes an effective team.</p> <p><b>Health and Wellbeing</b> Children will develop their skills of balance, agility and hand eye coordination.</p>	<p><b>Cooking and Nutrition</b> Children will explore healthy food choices and design a fruit salad of their own. They will then create their salad and evaluate the final product!</p> <p><b>Black British Artist</b> The children will explore the work of Sonia Boyce and then create an inspired piece using other media such as print and paint.</p>	<p><b>E-Safety</b> Children will learn about being kind and playing nicely online.</p> <p><b>Digital Writing</b> Children will develop their understanding of the various aspects of using a computer to create and manipulate text.</p> <p><b>Programming animations</b> Children will be introduced to Scratch Jnr using iPads. They will explore the way a project looks by investigating sprites and backgrounds and will use programming blocks to use, modify, and create programs.</p>
Music	Italian	PSHE
<p>Children will explore singing and playing skills (pitch matching) and understanding rhythm and pitch (percussion).</p>	<p>Children will continue to learn numbers from 1-20, weather and food.</p>	<p>PSHE this term will cover a range of themes including, 'Three in one', 'Who is my neighbour?' and 'Communities we live in'.</p>

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