



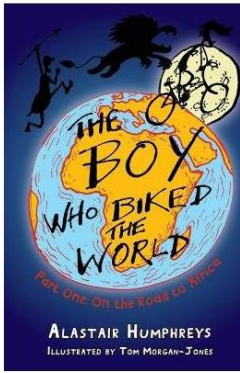
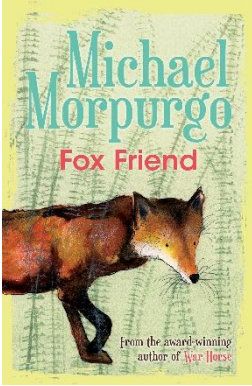
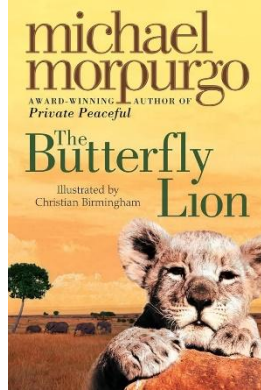
St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Maths	RE	English
<u>Fractions</u> Children will develop their understanding of fractions in a range of practical and visual ways. They will learn to: Find tenths and understand what they represent. Place fractions on a number line to see their size and position. Work out fractions of numbers and shapes. Recognise and compare equivalent fractions (fractions that are the same value). Add and subtract fractions with the same denominator. <u>Time</u> Children will build confidence in telling the time and understanding how time works in everyday life. They will: Tell the time to the hour, half past, and quarter past/to. Progress to telling the time to the nearest 5 minutes. Finally, begin telling the time to the nearest minute. They will also practise using both analogue clocks and real-life contexts. <u>Geometry: Shape, Position and Direction</u> In this topic, children explore shapes and spatial awareness. They will: Learn about turns and angles, including identifying right angles. Compare angles and understand how they differ in size. Practise accurate drawing. Identify and use mathematical vocabulary such as horizontal, vertical, parallel and perpendicular lines. Recognise and describe 2D shapes (flat shapes). Recognise and describe 3D shapes (solid shapes). Have opportunities to build and make 3D shapes using different materials. Measurement (Mass, Capacity and Volume). Children will revisit and deepen their understanding of measurement. They will: Recall what is meant by mass (how heavy something is). Understand capacity (how much a container can hold). Explore volume (the amount of space something takes up). Compare, measure, and solve problems involving these concepts in practical situations.	<u>To the Ends of the Earth</u> By the end of this unit, pupils will move from the Resurrection accounts to the life and mission of the early Church in The Acts of the Apostles and the letters of St Paul. They will explore how the Mass today follows the same pattern as the first Christian communities, particularly through St Paul's account of the Eucharist and the Emmaus story. Pupils will deepen their understanding of the Trinity as mystery, especially through the epiclesis in the Mass and the transforming work of the Holy Spirit. They will study Pentecost as the revelation of the Spirit and will reflect on Mary's role in prayer and her continuing intercession within the life of the Church. <u>Dialogue and Encounter</u> In this branch pupils will explore the Jewish festival of Passover, learning how it commemorates the liberation of the Hebrew people from slavery in Egypt and continues to be celebrated by Jewish families today through the Seder meal and symbolic foods such as unleavened bread. They will consider how this festival provides important context for Christians in understanding the Last Supper as a Passover meal in the Gospels of Matthew, Mark and Luke. Pupils will make simple connections between Passover, the Last Supper and the Eucharist, recognising how Christians understand Jesus as the Paschal Lamb whose death and resurrection bring freedom from sin and establish a new covenant with God. The branch also includes an encounter with Islam, where pupils explore aspects of Muslim belief and practice, such as the Five Pillars, and learn how Muslims live out their faith in daily life while appreciating the rich cultural traditions of Islam. <u>Catholic Social Teaching Focus - Dignity of workers and Dignity for each other.</u>	Year 3 will enjoy a range of exciting texts that will be the stimulus for some inspiring writing. They will read about characters who have travelled the world, completing a long journey and seeing different cultures along the way. The children will also read about making animal friends and the difficulties of keeping an animal. The books being read in summer 1 will be <i>The Boy Who Biked the World</i> by Alastair Humphreys. In summer 2, the children will read <i>Fox Friend</i>, by Michael Morpurgo. The children will write narrative and performance poems for their poetry texts. This will then inform their fictional writing piece where the children will write a story of perseverance and a friendship story. Lastly, the children will write non-fiction pieces as a newspaper report and a biography.

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Science	Year 3 Summer Term	PSHE
<u>Plants & Soil</u> Year 3 will continue to build on their knowledge of plants and investigate what types of soils are used for effective growth of different plants. Children will plant a seed and record its growth development. <u>Light and shadows</u> Children will learn about the importance of light in order to see things and that dark is the absence of light. The children will look at light reflection, the dangers of sunlight and how to protect their eyes and how shadows are formed when a light source is blocked by an opaque object. The children will also carry out light based enquires learning about the need for a fair test. Children will learn how to gather, record, classify and present data to help them answer questions on certain topics. This will involve a variety of methods and results-based enquiry.	All around the world!    	As a school, we will be following 'Life to the Full', a PSHE programme that teaches Relationships and Health Education within a Catholic context. In the Summer term, there will be a focus on keeping safe and belonging to a community. They will learn: <u>Keeping safe</u> Keeping Safe features teaching on how to be safe with animated stories. The animated expert Dr Datfa helps children to also learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older. Children will explore in more detail what to do in emergency situations. <u>Religious values and living in the wider world</u> The children will explore our relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Children will also learn that true happiness comes from knowing God's love and finding our identity and worth in Him.
Art		Geography
<u>Black British artists and painting</u> Children will start the Summer term by looking at work by Keith Piper, a British contemporary artist, who uses a range of media to create his portraits and art. The children will use patterns, paint and emotions to convey an art piece focused on their feelings.		<u>Extreme Earth</u> In this unit, the children will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment. In the second half of the summer term, the children will use their non-fiction writing skills to write about a natural phenomena of their choice.

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P.E	D.T	Computing
<u>Tennis</u> As part of their PE curriculum, the children will develop a range of skills to enable them to build towards playing a competitive game against each other. The children will explore how to apply the principles of attack vs defence in order to win a game of tennis. They will understand where and why we throw/hit the ball on the court and be introduced to basic shot techniques. <u>Golf</u> The unit of work will be linked to PSHE. The children will learn how being calm and focused is a vital part of sport, especially in golf. We will play a variety of based games that will help the children to develop power, precision and turn taking too. <u>Athletics</u> The unit of work will explore how we can use our bodies to run as fast as possible, exploring the correct technique individually and within teams. The children will also begin to examine how to jump as far as possible and compare throwing accurately with throwing for distance. <u>Rounders</u> The unit of work will explore the concept of batting and fielding (attack and defence). The children will develop an understanding of the purpose of each team. The children will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.	<u>Nutrition</u> At the end of the term, the children will develop their culinary skills by making a pizza. They will learn about where food comes from, how food can be made more sustainable on our planet, the origins of pizza and write their own recipe. <u>Music</u>	Each term begins with an E-Safety lesson. In the Summer Term, there is a focus on how to identify and stop cyber bullying as well as how to keep safe when gaming online. This will also look at information we give out to companies and the effects of 'loot boxes'. <u>Events and actions in programs</u> The children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems, solving problems by decomposing them into smaller parts. The children will also try to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. <u>Desktop publishing</u> The children will become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. The children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Year 3 will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

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