



St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Maths	Religious Education	English
<p>Decimals: The children will learn to work with tenths and hundredths, partition decimals, compare, order, round decimals, and recognize halves and quarters as decimals. Money: They will learn to write and convert money, using decimals, compare amounts, estimate costs, perform calculations, and solve real-life money problems. Time: The children will understand and measure time, explore different units (years, months, days, etc.), convert between analogue and digital time, and read the 24-hour clock format.</p> <p>Shape: They will recognise and compare angles, explore different types of angles, study properties of triangles, quadrilaterals, and polygons, and learn about symmetry. Statistics/Position and Direction: The children will interpret and create charts and graphs, plot coordinates, work with 2D shapes, and learn translation on a grid.</p>	<p align="center">To the Ends of the Earth</p> <p>In Year 4 RE, pupils will explore the story of St Peter, linking his faith, denial and forgiveness to the Resurrection accounts in St John's Gospel. They will learn how Peter's role connects to the Pope as his successor and begin to understand the structure of the Church as apostolic, with all members sharing the mission to build the Kingdom of God. Children will study the Apostles' Creed as a summary of Christian belief, learn about the roles of clergy, and explore Catholic teachings about the Church as the People of God. They will also learn about Mary's special place in the Church, particularly during the month of May, and how Catholics express their faith through prayer, worship and service.</p> <p align="center">Dialogue and Encounter</p> <p>In this unit, Year 4 pupils will learn about the life and mission of St Paul, exploring how his encounter with Jesus inspired him to spread the Gospel and build early Christian communities. They will consider how his teachings encourage unity and dialogue between different cultures and faiths. Pupils will also learn about the diversity within the Catholic Church, including different liturgical traditions, and how Christians work together for the common good. In addition, they will gain an introductory understanding of Islam by studying the Five Pillars and how Muslims live out their faith in Britain today, helping to develop respect and awareness of different beliefs and communities.</p> <p align="center">CST: Dignity of Workers & Human Dignity</p>	<p>The children will read a range of texts covering the theme 'Looking After Planet Earth'. Our Class Readers are 'One Plastic Bag' about the recycling woman of Gambia, 'Mother Earth is Weeping' and 'Sona Sharma: Looking After Planet Earth'.</p> <p>Children will focus on writing narratives and writing to inform and entertain, focusing on structure, vocabulary and grammar, proof reading and editing, Spelling rules will be taught and revised weekly.</p> <p>The children's narrative focus will be to write a sustainability story with a moral, and their non-fiction writing focus will be to write a persuasive blog/email focussing on creating a balance argument. In poetry, the children will write image poems looking at how to create imagery in their writing. Next, they will focus on performance poetry where they will explore onomatopoeia and its use for effect in their performance.</p>
Science	Year 4 Summer Term	Geography
<p align="center">Animals Including Humans</p> <p>Children will learn about the digestive system, including the names and functions of its parts, and explore the different types of human teeth and their roles. They will plan and carry out an investigation into which drinks cause the most tooth decay, using models, diagrams and research to present and explain their findings. Pupils will also build on their understanding of food chains by identifying producers, consumers, predators and prey, and constructing and interpreting different examples.</p> <p>Living things and their Habitats:</p> <p>The Children will recognise that living things can be grouped in a variety of ways that we can use classification keys such as Venn diagrams and Carroll diagrams as well as recognising that environments change over time, posing dangers to natural habitats for animals.</p>	<p align="center">'Looking After Planet Earth'</p> 	<p>Looking after our Planet: Children will learn about the threats to our planet, including pollution and resource depletion, and explore sustainable solutions. They will investigate minerals, their uses, and whether they can be used responsibly. They will examine different types of energy, weighing their pros and cons. The importance of protecting oceans will be emphasized, along with conducting an enquiry into sustainability. Finally, they will analyse an environmental issue, understand its causes and propose solutions. Rivers and Mountains: Children will learn about the land and sky's role in the water cycle, focusing on rivers and their journeys from source to mouth. They will study the River Thames and how people interact with major rivers globally. They will use maps to explore European regions, and understand how houses are built, to suit their environment. Lastly, they will examine the Alpine tourism industry, including its benefits and challenges.</p>

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P.E	DT	Computing
<p>Swimming: The children will continue to learn: how to perform safe self-rescue in different water-based situations; swim competently, confidently and proficiently over a distance of at least 25 metres; and use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p> <p>Outdoor Adventure Activities: This PE unit focuses on teamwork and problem-solving, where pupils develop strategies and tactics to complete challenges, evaluate and improve their approaches, and build life skills like communication, trust, collaboration, and leadership.</p> <p>Athletics: The children will develop skills in sprinting, javelin and triple jump exploring stride pattern, tactics and pace.</p>	<p>Focaccia Bread</p> <p>Children will learn how to make focaccia bread by exploring basic baking skills, kneading and proving dough, and adding toppings for flavour. They will also develop an understanding of ingredients, food preparation hygiene, and the science behind bread making. Children will also learn about the origin of the bread.</p> <hr/> <p>PSHE</p> <p>This term, the children will explore the life cycle, from the womb to death, based on the Christian understanding of eternal life. They will learn that we are all hand-made by God and everything has its time. Children will also develop their understanding of the community aspect of the Holy Trinity and be encouraged to think about what the Holy Trinity means for them and their communities.</p>	<p>E-Safety: Children will learn to stay safe online, including on social networks and how to send and receive emails securely They will also looking at online gaming.</p> <p>Data Logging: The children will use Micro:bits to undertake a range of surveys including temperature, biodiversity, distance and activity.</p> <p>Photo Editing: The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.</p>

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