




St Robert Southwell Catholic Primary School
Aiming for Excellence - Being the Best We Can Be

Maths	RE Branch 6	Expressive Art and Design
<p>The children will continue deepening their mathematical understanding by exploring equal sharing, grouping, and odd and even numbers. They will also practice identifying and creating patterns, as well as explaining the rules behind them. Finally, they will develop their spatial skills by describing positions, giving directions, and exploring maps.</p>	<p align="center">Dialogue and Encounter</p> <p>The children will explore the lives of St Peter and St Paul, learning about their close friendship with Jesus and why we celebrate their joint feast day. We will look at why St Peter was called the "rock" and how he became the very first Pope of the Catholic Church. The children will also see how people both locally and across the world still choose to follow Jesus today. Finally, they will learn that the church is a special place for God's family to gather and will experience the joy of praying together as a celebration.</p> <p align="center">Catholic Social Teaching Focus - Dignity</p>	<p align="center">Music / Being Imaginative (Sing Education)</p> <p>The children will explore musical worlds, pattern and rhythm as well as continuing to learn a range of nursery rhymes.</p> <p align="center">Creating with Materials (Art / D.T)</p> <p>The children will experiment with watercolour techniques to create an 'Under the Sea' canvas, taking inspiration from Black British Artist Winston Branch. They will also craft creative ocean-themed collages and sculpt a special Reception keepsake from clay.</p>
Literacy	Reception Summer (2) Term	Understanding the World
<p>This half term, the children will be exploring the stories 'Clean Up' and 'Fidgety Fish'. They will develop their storytelling skills by writing simple three-sentence narratives using the sentence stems "Once upon a time...", "Unfortunately..." and "Luckily...". Through oral storytelling, the children will also rehearse five-sentence stories using the additional sentence stems "One day..." and "Eventually..." to help them create and retell their own imaginative narratives.</p> <p>As part of our sea-themed learning, the children will design and describe their own sea creatures. They will be introduced to a range of adjectives and adverbs to enrich their vocabulary and help them describe their fish and sea creatures in greater detail.</p> <p>In phonics, the children will learn a range of Phase 5 sounds and graphemes, including: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e and soft c. They will also take part in regular review sessions to revisit previously taught sounds, helping to build fluency, confidence and accuracy in both reading and writing. They will also continue to practise correct capital letter formation and will continue to read back their own writing to check for sense and clarity.</p>	<p align="center">Under the Sea</p> 	<p>As part of the 'Under the Sea' theme, children will explore the natural world by learning about the sea and identifying its location on a map.</p> <p>Through our class texts, the children will be introduced to a variety of aquatic creatures, with the exciting opportunity to observe some in real life during a visit to a local nature reserve. They will explore different habitats, looking for pond life, as well as minibeasts in the woodland area, helping to develop their understanding of the natural world.</p> <p>They will also compare images of seaside holidays from the past and present, discussing similarities and differences, and reflecting on ways we can care for the sea to protect it for future generations.</p>

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Physical Development	Personal, Social and Emotional Development (PSED)	Communication and Language
<p>Children will continue to strengthen their fine motor skills through activities such as threading, cutting, weaving, and using playdough. They will practise correct letter formation and develop their drawing skills to create recognisable images. Additionally, they will take part in races and team games that involve gross motor movements in Sports Day. During weekly PE lessons, they will explore different ways of using equipment to travel, understand the value of taking turns and keeping score in games and begin to use simple strategies to avoid defenders during play.</p>	<p>This half term, children will focus on understanding rules and boundaries, learning to distinguish right from wrong, and striving to act appropriately. They will develop a deeper awareness of their own emotions as well as those of their peers, using this understanding to practice and build early self-regulation skills.</p> <p>During Sports Day, they will apply these skills directly by taking turns, competing fairly and effectively managing their emotional responses when faced with challenges or competitive losses.</p>	<p>The children will continue to develop their communication and language skills through a wide range of purposeful speaking and listening activities. They will be encouraged to express their ideas clearly, using increasingly complex sentences and a growing vocabulary to share their thoughts, experiences and opinions.</p> <p>Through high-quality stories, group discussions and role-play opportunities, the children will learn to listen attentively and respond appropriately to others. They will take part in structured conversations, learning to ask and answer questions, and to build on the ideas of their peers.</p> <p>A key focus will be developing storytelling skills, where children will retell familiar stories and create their own narratives using key sentence structures and language patterns. They will also be supported to develop confidence when speaking in front of groups, helping them to become effective and confident communicators.</p>

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