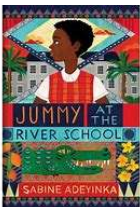
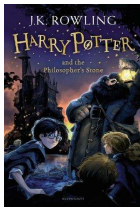




St Robert Southwell Catholic Primary School

Aiming for Excellence - Being the Best We Can Be

Maths	R.E	English
<u>Place Value:</u> Children learn to understand numbers up to 10,000, including counting in multiples, recognising the place value of each digit, and comparing and ordering numbers. <u>Addition and Subtraction:</u> Children will develop strategies for adding and subtracting numbers up to 4 digits using formal written methods and mental arithmetic, estimating answers, and checking calculations using the inverse operation. <u>Measurement:</u> Children will learn to understand the concept of perimeter by measuring and calculating the perimeter of various rectilinear shapes. <u>Multiplication and Division:</u> Children will learn to multiply and divide by 10 and 100, understanding multiplication tables up to 12x12, and using place value and known facts to solve problems.	<u>Creation and Covenant</u> Year 4 children will learn about Abraham. Pupils will learn that the Church teaches that: • God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity • Faith is believing in God, trusting what God reveals, and following God's loving purpose to live a good life. • Through living out virtues of faith, hope, and love (sometimes referred to as charity), Christians are drawn into a closer relationship with the Holy Trinity. • Abraham is a model of how to pray. <u>Prophecy and Promise</u> Year 4 children will: - Describe what a prophet is drawing on Elijah and John the Baptist as examples. And show some understanding of the cultural and religious context of Elijah's time and why people needed to be reminded of God's covenant. - Compare the description of John the Baptist in Mark and Matthew's accounts. - Make links with the words of Isaiah, the preaching of John the Baptist, and the season of Advent. - Know that the feast of Christ the King marks the end of the Church's year and describe what is celebrated. - Makes links with the ancestry of Jesus and the Jesse tree. - <u>CST – Care of Creation and Preferential Option for the Poor</u>	<u>Writing:</u> Children focus on organising their writing into clear paragraphs and using a rich, varied vocabulary to express their ideas. They work on crafting engaging stories with well-defined settings, characters, and plots, and using dialogue effectively. For non-fiction tasks, they learn to present information clearly with appropriate headings and lists. Children develop grammar and punctuation, including correct use of complex sentences and punctuation marks. <u>Reading:</u> Children learn to understand main ideas and details, making inferences, and explaining characters' motives and plot developments. They learn to identify different text types and features, use context clues for unfamiliar words, and discuss and compare characters, settings, and themes across various books.
Science	Year 4 Autumn Term	D.T
<u>Electricity:</u> Children learn about electricity by identifying everyday electrical appliances, building simple circuits, understanding how these circuits work, and distinguishing between materials that conduct electricity and those that don't. <u>Sound:</u> Children learn about sound by exploring how sounds are made, understanding vibrations, recognising how sound travels through different materials, and investigating pitch and volume. They also experiment with how sounds can be changed and how distance affects what we hear.	<u>Home from home</u>  	<u>Steady Hand Game:</u> Children learn to follow key instructions, to make a simple series circuit using a set of components. When successfully completed, the children play the game, which involves trying to get a metal wand from one side of a wavy wire to the other, without the two touching.

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	PSHE		
	<u>Rights and Responsibilities</u> Year 4 will about class rules and responsibilities for actions. They will share ideas for how to be a good friend. Year 4 children will read a range of texts celebrating our differences including Always Analji, Our Favourite Day of the Year and Bilal Cooks Daal. <u>‘Get up’</u> Children will hear and experience the Gospel story of Jesus healing Jairus’ daughter. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.		
P.E	History	Geography	Computing
<u>Dance – Wizards and Witches:</u> Children will create choreographing of their own, inspired by the theme. They will express themselves with large and small silent movement <u>Swimming:</u> Year 4 will take part in weekly swimming lessons.	<u>Black History:</u> Children learn about the Romans and key black figures in Roman history, understanding key facts about The Ivory Bangle Lady. The children research and present their findings. Black History Month: Year 4 will learn about Maya Angelou and the Civil Rights Movement	<u>Country Study –Nigeria</u> The children study the country of Nigeria. They explore the physical features, regions and climates of Nigeria. They look at the population and social diversity and the flora & fauna. Finally, they discover famous landmarks and tourism.	<u>E-safety:</u> What is reliable information? Children learn how to keep safe on the internet and not disclose personal information. <u>The Internet:</u> Children learn to use iPads and navigate Microsoft Teams, understand how networks physically connect and form the internet, and recognise the role of networked devices. They explore how websites are shared and accessed on the World Wide Web, and understand that its content is created by people.

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